

# ASEAN Work Plan on Youth 2021-2025



one vision one identity one community



# ASEAN Work Plan on Youth 2021-2025

The ASEAN Secretariat Jakarta

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The Monitoring and Evaluation (M&E) Framework of the ASEAN Work Plan on Youth 2021-2025, including its key performance indicators (KPIs) was coordinated by the ASEAN Secretariat under the guidance of SOMY with assistance from *Asia-Pacific Interagency Network on Youth (APINY)*. The identification of relevant indicators, mode of youth participation, and expected long-term collaboration for data collection and analysis were addressed during this process. Representatives of youth-led organisations provided views on the list of identified KPIs and mode of youth participation.

Partner organisations and youth-led organisations involved during the processes are: ASEAN Foundation, Committee for ASEAN Youth Cooperation (CAYC), ASEAN Youth Forum (AYF), ASEAN University Student Council Union (AUSCU), the International Federation of Red Cross and Red Crescent Societies (IFRC), UNICEF, UNESCO, UNFPA, UN Women, UN-Habitat, UNV, ASEAN Youth Organization (AYO), ASEAN Australia Strategic Youth Partnership (AASYP), ASEAN University Network (AUN) Secretariat, Passage to ASEAN (P2A), Plan International Asia and Pacific, and International Labour Organisation (ILO).

#### **Abbreviations**

4IR Fourth Industrial Revolution

AADMER ASEAN Agreement on Disaster Management and Emergency

Response

AASYP The ASEAN-Australia Strategic Youth Partnership
ACCSM ASEAN Cooperation on Civil Service Matters

ACCSME ASEAN Coordinating Committee on Micro, Small and Medium

**Enterprises** 

ACRF ASEAN Comprehensive Recovery Framework

ADB Asian Development Bank

ADIP ASEAN Digital Innovation Programme

ADSE ASEAN Data Science Explorers

AELP AUN Experiential Learning Programme
AFMAM ASEAN Foundation Model ASEAN Meeting

Al Artificial Intelligence

AMMY ASEAN Ministerial Meeting on Youth

AMS ASEAN Member States

APINY Asia Pacific Interagency Network on Youth

APT ASEAN Plus Three

ASCC ASEAN Socio-Cultural Community
ASEAN Corps ASEAN Youth Volunteer Corps

ASEAN IPR ASEAN Institute for Peace and Reconciliation

ASEAN PoA PCRVE ASEAN Plan of Action to Prevent and Counter the Rise of

Radicalisation and Violent Extremism

ASEANstats ASEAN Statistics

ASLF ASEAN Student Leaders Forum
ASY ASEAN Sub-Committee on Youth

AUN ASEAN University Network
AUN-DPP AUN-Disability and Public Policy

AUSCU ASEAN University Student Council Union

AYA ASEAN Youth Awards
AYDM ASEAN Youth Day Meeting
AYF ASEAN Youth Forum
AYIA ASEAN Youth in Action

AYIC ASEAN Youth Interfaith Camp
AYO ASEAN Youth Organisation
AYPF ASEAN Youth Programme Fund
AYVP ASEAN Youth Volunteers Programme
CAYC Committee for ASEAN Youth Cooperation

CCA Climate Change Adaptation
CoP Culture of Prevention
DRR Disaster Risk Reduction

EYAA eMpowering Youth Across ASEAN GEM Global Education Monitoring

GUTRA Greater Understanding, Tolerance and a Sense of Regional Agendas

HRD Human Resource Development

ICT Information and Communications technology

IFRC International Federation of Red Cross and Red Crescent Societies

ILO International Labour Organisation

IYRES Institut Penyelidikan Pembangunan Belia Malaysia or Institute for

Youth Research Malaysia

JENESYS Japan-East Asia Network of Exchange for Students and Youths
KAICIID King Abdullah bin Abdulaziz International Centre for Interreligious

and Intercultural Dialogue

KPI Key Performance Indicator M&E Monitoring and Evaluation

MIYE Malaysia International Youth Exchange

MTR Mid-Term Review

NCDs Non-Communicable Diseases

NEET Not in education, employment or training

OOSCY Out-of-School Children and Youth

P2A Passage to ASEAN
PFA Psychological First Aid

PoA on CoP Plan of Action on Culture of Prevention

PSS Psychosocial Support
PwDS Person with Disabilities
R&D Research and Development
RCRC Red Cross Red Crescent

ROK Republic of Korea

SDG Sustainable Development Goals
SDP Sports for Development and Peace
SME Small and Medium Enterprises

SOCA ASEAN Senior Officials Committee for the ASEAN Socio-Cultural

Community

SOMRI ASEAN Senior Official Meeting Responsible for Information

SOMY ASEAN Senior Officials Meeting on Youth

SPS Social Protection Strategy

SRHR Sexual and Reproductive Health and Rights TAYO Ten Accomplished Youth Organisations

TBC To Be Confirmed
TOC Theory of Change
ToT Training of Trainers

TVET Technical and Vocational Education and Training

UIS UNESCO Institute for Statistics

UNESCO United Nations Educational, Scientific, and Cultural Organization

UNFCCC United Nations

Framework Convention on Climate Change

UNFPA United Nations Population Fund

UNICEF United Nations International Children's Emergency Fund

UNV United Nations Volunteers WHO World Health Organization

YABC Youth as Agents of Behavioural Change

YDI Youth Development Index

YEAL Young Entrepreneurs Association of Laos (

YLL Years of Life Lost

YSO Youth Serving Organisations YSS Yayasan Sukarelawan Siswa

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## **Executive Summary**

The ASEAN Work Plan on Youth 2021-2025 (hereafter, "Work Plan") seeks to guide the ASEAN youth sector in implementing youth policies and programmes through a set of activities that will realise the ASEAN Community Vision 2025.

In line with the ASEAN Socio-Cultural Community (ASCC) Blueprint 2025 and taking into account the experience of ASEAN Work Plan on Youth 2016-2020 implementation, the ASEAN youth sector agreed on the Post-2020 Vision of ASEAN Youth Cooperation: "Towards future-ready ASEAN youth by fostering 21st century skills and digital skills, and the institutionalisation of youth engagement mechanisms, including in the region's policy discourse".

Recalling the commitment of the ASEAN Declaration on the Adoption of the ASEAN Youth Development Index to pursue and provide all necessary support and assistance to realise the goals and objectives of the ASEAN Youth Development Index (YDI) consistent with ASEAN Member States' respective national interests; and to promote the use of ASEAN YDI in the formulation of responsive and relevant policies and programmes that will address youth issues and concerns in our respective countries, the ASEAN youth sector developed and adopted the Work Plan with **5 priority areas that follow the 5 domains of ASEAN YDI**, which branch into **14 programmes and 32 main activities**. The priority areas, expected outcomes and distribution of activities are reflected in the following diagram.

Graph 1. Priority Areas, Expected Outcomes and Distribution of Activities under the ASEAN Work Plan on Youth 2021-2025

Activity distribution:

PRIORITY AREA 1: Education	25%
Outcome Statement: Strengthened youth participation in ASEAN regional platforms for human resources development that fosters future-ready ASEAN youth	
PRIORITY AREA 2: Health and Well-Being	16%
<u>Outcome Statement</u> : ASEAN youth are health literate, enabled to access health programmes/services and to identify solutions for issues affecting their health and well-being	
PRIORITY AREA 3: Employment and Opportunity	19%
<u>Outcome Statement</u> : ASEAN youth are provided with inclusive access to and information about skills development, internship and other school-to-work transition programmes, as well as opportunities for entrepreneurship and employment	

PRIORITY AREA 4: Participation and Engagement	19%
<u>Outcome Statement</u> : ASEAN youth are enabled to develop 21st century skills and contribute to community development by actively participating in the policy discourse, volunteering activities and creating innovative solutions towards achieving the ASEAN Community Vision 2025 and the SDGs through physical and online platforms	
PRIORITY AREA 5: ASEAN Awareness, Values and Identity	21%
<u>Outcome Statement</u> : ASEAN youth are enabled to promote ASEAN identity, develop deeper awareness of ASEAN and greater understanding of ASEAN's shared values, including in the context of promoting and protecting human rights	

#### About the ASEAN Youth Sector<sup>1</sup>

ASEAN undertakes cooperation on youth development through the ASEAN Ministerial Meeting on Youth (AMMY) supported by the ASEAN Senior Officials Meeting on Youth (SOMY), involving ministries/departments/other national agencies from ASEAN Member States in charge of youth development.

The Declaration of the ASEAN Ministerial Meeting on Youth that was adopted on 8 August 1992 in Jakarta, Indonesia, marks the establishment of the ASEAN Ministerial Meeting on Youth (AMMY). The Second ASEAN Ministerial Meeting on Youth (AMMY II) adopted the Kuala Lumpur Agenda on Youth Development on 17 November 1997. The operationalisation of ASEAN cooperation on youth by the AMMY as guided by the Kuala Lumpur Agenda was first undertaken through the ASEAN Sub-Committee on Youth (ASY). The ASY was transformed into the ASEAN Senior Officials Meeting on Youth (SOMY) at the First ASEAN Senior Officials Meeting on Youth (SOMY) at the First ASEAN Senior Officials Meeting on Youth (SOMY-I) held in Jakarta, Indonesia on 18-20 June 2002.

In 2004, the ASEAN Plus Three Senior Officials Meeting on Youth (SOMY+3) was established to facilitate closer ASEAN Plus Three collaboration on youth development in the East Asian region. The First ASEAN Plus Three Senior Officials Meeting on Youth (1st SOMY+3) was held on 4-5 November 2004 in Phnom Penh, Cambodia. The First ASEAN Plus Three Ministerial Meeting on Youth (1st AMMY+3) was held three (3) years after on 27 April 2007 in Singapore.

The AMMY meets once in every two (2) years while SOMY meets once in every year. In between regular meetings, AMMY and SOMY may convene a special meeting, retreat or similar formats as necessary and to be hosted by ASEAN Member State on a voluntary basis. ASEAN Dialogue Partners, relevant regional and international agencies and partners, including youth-led organisations, may be invited with the consent of the corresponding body (AMMY or SOMY), to attend the open session of the Meetings to promote collaboration and partnerships.

<sup>1</sup> The work of ASEAN sectoral and ministerial bodies on youth and their subsidiary bodies are governed by their respective Terms of References (TOR), which are regularly reviewed by the relevant senior officials meetings. These documents are available on this page: https://asean.org/our-communities/asean-socio-cultural-community/education-youth/

## **Background**

The region's youth, accounting for 34% of the total ASEAN's 654 million population, are the current and future leaders, workforce, and catalysts for regional socio-economic and environmental development. This covers human resource development, entrepreneurship, digitalisation, peace, as well as preservation and promotion of local culture and identity, among others. The youth of ASEAN are important actors in realising the ASEAN Community Vision 2025 and achieving the United Nations 2030 Sustainable Development Goals. In the past years, ASEAN youth have also been demonstrating indispensable roles in the face of COVID-19 pandemic, its recovery efforts and other megatrends, such as the Fourth Industrial Revolution (4IR) and climate change.

The ASEAN youth sector continues to support and promote the use of ASEAN Youth Development Index (YDI) as the basis for the development of policies and programmes that seek to address various issues and concerns affecting the youth as well as to continuously expand opportunities for the youth, in five areas: (1) Education; (2) Health and Well-being; (3) Employment and Opportunity; (4) Participation and Engagement; and (5) ASEAN Awareness, Values and Identity. Therefore, in 2019, the ASEAN Youth Ministers agreed to structure the ASEAN Work Plan on Youth 2021-2025 based on the five (5) domains of ASEAN YDI. Cognisant of the cross-cutting nature of youth development efforts in the ASEAN Work Plan on Youth 2021-2025, ASEAN is aware of the need to pay greater attention and mobilise more strategic investment on youth development programmes to enable their engagement in preparing the region for the ever-changing world.

Various youth initiatives across different sectors have been convened to ensure that ASEAN youth have opportunities to meaningfully contribute to the betterment of ASEAN on various fronts. This includes youth's crucial role in the implementation of Plan of Action on Culture of Prevention (PoA on CoP), particularly in leading community outreach efforts to promote intercultural understanding; good governance to safeguard youth from violence and illicit drug use; healthy lifestyle and disaster risk reduction; as well as to foster digital literacy and well-being in the communities.

Building on the lessons learnt and best practices in the implementation of ASEAN Work Plan on Youth 2016-2020, the ASEAN youth sector agreed on the following guiding principles for the development of ASEAN Work Plan on youth 2021-2025:

#### **Content**

- a. Adherence to the ASCC Blueprint 2025, including alignment with the expected outcomes of the ASCC Results Framework;
- b. Contribution to the implementation of ASEAN declarations/ commitments and informed by relevant global strategies;
- c. Structured around the five (5) domains of the ASEAN Youth Development Index (YDI), prioritising two cross-cutting areas: (i) future-ready ASEAN youth through digital skills development; and (ii) institutionalised youth engagement mechanism, including in policy discourse;

#### <u>Implementation Arrangements</u>

- d. Interventions are of a regional and programmatic nature;
- e. Enhancement of cross-sectoral coordination and communication, as well as resource mobilisation strategies; and
- f. Employment of a monitoring and evaluation (M&E) framework at the outset of the planning stages of the work plan to ensure measurable progress and tangible achievements.

#### **Overview**

In 2019, the Eleventh ASEAN Ministerial Meeting on Youth (AMMY-XI) held on 19 July 2019 in Vientiane agreed on the Post-2020 Vision Statement of ASEAN youth cooperation:

"Towards future-ready ASEAN youth by fostering 21st century skills and digital skills, and the institutionalisation of youth engagement mechanisms, including in the region's policy discourse"

Priority Area 1: EDUCATION Priority Area 2: HEALTH AND WELL-BEING Priority Area 3: EMPLOYMENT AND OPPORTUNITY Priority Area 4: PARTICIPATION AND ENGAGEMENT Priority Area 5: ASEAN AWARENESS, VALUES AND IDENTITY

To guide the sector in moving towards the Vision, the ASEAN Work Plan on Youth 2021-2025 was developed with five (5) priority areas. These **5 priority areas branch into 14 programmes and 32 main activities**. Some of the main activities comprise of a number of sub activities. The Logical Framework of the ASEAN Work Plan on Youth 2021-2025 appears as *Table 1*.

Activities of the ASEAN Work Plan on Youth 2021-2025 contribute to the implementation of ASCC Blueprint 2025 and form part of its Monitoring and Evaluation (M&E) Framework. This M&E Framework is managed by ASEAN Secretariat's Analysis and Monitoring Directorate of the ASCC Department for reporting to the Senior Officials Committee for the ASEAN Socio-Cultural Community (SOCA).

The ASEAN Senior Officials Meeting on Youth (SOMY) with assistance from the ASEAN Secretariat will be monitoring and reporting on the implementation of ASEAN Work Plan on Youth 2021-2025 to the ASEAN Ministerial Meeting on Youth (AMMY). To this end, a set of Key Performance Indicators (KPIs) have been identified with technical assistance from the Asia-Pacific Interagency Network on Youth (APINY). The list of KPIs will be treated as a living document that may be further updated to ensure feasibility of data collection.

With the importance of the regional nature of the work plan and ensuring focus on ASEAN-driven activities, each ASEAN Member State initiates and/or takes the lead of at least one (1) activity. Resources for implementing the Work Plan will come from either the leading ASEAN Member State, collective funding by ASEAN Member States, ASEAN Dialogue Partners<sup>2</sup>, partner organisations and think tanks, which may complement each other through co-funding schemes.

<sup>2</sup> Identification of supporting ASEAN Dialogue Partner and/or implementing agency will take into consideration: (i) expertise of Dialogue Partner; (ii) priorities of cooperation; and (iii) preference in funding arrangements, e.g.: programmatic or one-off activities. Relevant page: https://asean.org/our-communities/asean-political-security-community/outward-looking-community/external-relations/

Table 1. Logical Framework of the ASEAN Work Plan on Youth 2021-2025 and M&E Framework

Ultimate Outcomes	Immediate Outcomes	Outputs	Programmes	<b>Activities</b> (standalone/ number of identified sub-activities)
Priority Area 1: Education	participation in ASEAN regional platforms for human resources development that fosters future-ready ASEAN youth	participation of youth and/or youth organisations in relevant ASEAN meetings and conferences,	Programme 1.1: Engaging national youth councils and youth	i. Coordinate the participation of national youth councils network and youth/student organisations in ASEAN forums on education, training and employment (standalone activity)
			organisations in reviewing policies and programmes on human resources development	ii. Support the implementation of capacity building programmes for participation in policy-making among ASEAN students (2)
				iii. Develop an inclusive and participatory youth evaluation model on human resource development (standalone activity)
	youth are equippe with knowledge as skills to promote inclusive, safe and innovation-friendle education systems as well as life-long learning systems  Collaborative effor between the ASEA youth and education sectors in preparir	inclusive, safe and	outh are equipped with knowledge and skills to promote inclusive, safe and innovation-friendly education systems, as well as life-long learning systems as well as life-long	i. Provide virtual youth-led knowledge exchange forums on eliminating violence in schools and online (standalone activity)
				ii. Strengthen collaboration with partners to empower youth for school safety (standalone activity)
		education systems, as well as life-long		iii. Support the implementation of real learning exposure and immersion programmes for ASEAN university students and secondary-level students (2)
		Collaborative efforts between the ASEAN youth and education sectors in preparing future-ready ASEAN youth	Fostering 21st century skills and digital skills among the	i. Provide a platform for the participation and exchange of knowledge among youth on skills development through the ASEAN Youth Skills Forum (standalone activity)
			ii. Support the development of Digital Transformation Declaration and Framework, strengthening education systems through investments in infrastructure, teacher training and promoting digital literacy and transferable skills for all children and youth (standalone activity)	

Ultimate Outcomes	Immediate Outcomes	Outputs	Programmes		Activities (standalone/ number of identified sub-activities)
Priority Area 2: Health and Wellbeing	ASEAN youth are health literate, enabled to access health programmes/	participation in promoting healthy lifestyles participation in promoting healthy lifestyles physical and mental health and promote physical and mental health and wellbeing, and to identify solutions on health and	Empowering youth to develop		Providing access to data and information on the health and wellbeing of ASEAN youth, including mental health (2)
<b>3</b>	services and to identify solutions for issues affecting their health and well-being		ii.	Promote the participation and exchange of knowledge among youth through a regional youth conference on the state of health and wellbeing of ASEAN youth (standalone activity)	
			iii.	<ul> <li>Development of training modules and delivering of programmes for the promotion of healthy lifestyle for youth, including prevention of Non- Communicable Diseases (NCDs) (standalone activity)</li> </ul>	
		Models of intervention to address the	Programme 2.2: Enhancing inter-regional knowledge sharing and youth empowerment programmes to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people	i.	Provide a knowledge-sharing platform through the Inter-regional Conference on the impact of COVID-19 on youth (standalone activity)
		impacts of health emergencies (i.e. COVID19) on the mental health of young people		ii.	Empower youth through the Training and Intervention programmes on First Aid, Psychological First Aid (PFA) and Psychosocial Support (PSS) (standalone activity)
Priority Area 3: Employment and Opportunity	ASEAN youth are provided with inclusive access to and information about skills development, internship	EAN youth are provided h inclusive access to and partners' engagement for projects on the projects on the projects on the programme 3.1:  Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical		i.	Strengthen collaboration with ASEAN Dialogue Partners, entities and partner organisations in implementing digital skills development programmes (5)
	and other school-to-work transition programmes, as well as opportunities for employment and entrepreneurship	development of technical and digital skills, entrepreneurship and school-to-work transition	l*	ii.	Promote the creation of more access to work and job market for the youth $(7)$

Ultimate Outcomes	Immediate Outcomes	Outputs	Programmes	<b>Activities</b> (standalone/ number of identified sub-activities)				
		Widely- disseminated and accessible information on	Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills	<ul> <li>i. Strengthen collaboration with ASEAN Dialogue Partners, entities and partner organisations in implementing entrepreneurship skills development programmes for ASEAN youth (4)</li> </ul>				
		opportunities for skills development programmes for ASEAN youth	ovelopment programmes, including entrepreneurial skills	ii. Establish an online knowledge management hub for ASEAN youth containing volunteering, internship, education/training scholarship, workshop and youth-exchange programmes, as well as a directory of activities led by relevant youth organisations (standalone activity)				
		Youth-led activities addressinng youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)	addressinng youth- related issues in green economy,	addressinng youth- related issues in green economy,	addressinng youth- related issues in green economy,	addressinng youth- related issues in green economy,	addressinng youth- related issues in green economy,  Empowering youth leaders and organisations to lead community projects and	i. Sharing of knowledge and effective models to address green economy through a regional conference on youth participation in green economic transitions, climate change adaptation (CCA) and disaster risk reduction (DRR) (standalone activity)
			address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)	ii. Support for the implementation of training of trainers (ToT)/project development workshop for youth leaders/organisations on green education and green jobs for the youth, promotion of gender equality and empowerment of PWDs (standalone activity)				
Priroity Area 4: Participation and Engagement	to develop 21st century of ASEAN youth participating in	Programme 4.1: Fostering 21st Century Skills/ soft skills among ASEAN youth through volunteerism	i. Strengthen collaboration with ASEAN Dialogue Partners, entities and partner organisations to mobilise youth volunteers across ASEAN Member States (5)					
by in vo ar sc th Vi		-	ership and leadership in community	ii. Provide platforms for knowledge-exchange, dialogues and recognition of youth's achievements in volunteerism and leadership programmes (3)				
		e ASEAN Community sion 2025 and the SDGs rough physical and online  Participating ASEAN youth are enabled to lead projects in their respective  Program Harnessi innovation their respective  ASEAN y	Programme 4.2: Harnessing creative and innovative solutions from	i. Implement capacity development projects for ASEAN youth to address development issues through social and technological innovations (4)				
			ASEAN youth to address development issues	ii. Provision of funding support for youth-focused and youth-led projects (2)				

Ultimate Outcomes	Immediate Outcomes	Outputs	Programmes	<b>Activities</b> (standalone/ number of identified sub-activities)
		ASEAN youth are enabled to contribute to ASEAN's processes	Programme 4.3: Establishing an institutionalised mechanism for youth participation in the	i. Engage youth leaders in the ASEAN and SOMY Chairship activities based on the capacity and consideration of the lead country (standalone activity)
		and community building efforts	policy discourse and actual engagement in volunteering/community-level activities	ii. Provide platforms for ASEAN youth to voice their aspirations towards ASEAN's policies and programmes (3)
ASEAN Awareness, Values and Identity  to promote ASEAN identit develop deeper awarenes of ASEAN and greater understanding of ASEAN's	ASEAN youth are enabled to promote ASEAN identity, develop deeper awareness	Relevant stakeholders are informed and provided with an evidence-based reference on the state of youth development in ASEAN	i. Undertake a data compilation and research study on the five (5) domains of ASEAN YDI to formulate the Second ASEAN YDI Report (standalone activity)	
	understanding of ASEAN's shared values, including in the context of promoting and protecting human rights  evidence-based reference on the state of youth development in ASEAN  Knowledge on the ASEAN Community Common Values among ASEAN		and policy-making on youth	ii. Organise a conference/ symposium with experts, youth leaders and youth organisations to launch the Second ASEAN YDI Report and exchange views on its findings (standalone activity)
		ASEAN Community, Common Values among ASEAN Member States and the Narrative on ASEAN Identity is	Programme 5.2: Fostering ASEAN awareness, values and identity through students/youth exchange, mainstream media, leadership programmes, including through collaboration with youth from ASEAN Dialogue Partners	i. Support and initiate leadership and negotiation skills development programmes to encourage more collaboration among ASEAN youth for ASEAN Community building $(4)$
				ii. Support and initiate platforms that foster the sense of belonging and sharing among ASEAN youth in line with the Narrative of ASEAN Identity $(5)$
		the participants of students/ youth exchange and leadership		iii. Strengthen collaboration with ASEAN Dialogue Partners in youth exchange programmes to foster outward-looking ASEAN youth in the global community (2)

Ultimate Outcomes	Immediate Outcomes	Outputs	Programmes	<b>Activities</b> (standalone/ number of identified sub-activities)
			Programme 5.3: Building the foundations of peace among ASEAN youth in the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN POA PCRVE)	<ul> <li>i. Sustain cooperation in promoting interreligious understanding among ASEAN youth through the annual ASEAN Youth Interfaith Camp (AYIC) and explore the development of a reference module for interreligious and intercultural youth forums in ASEAN (standalone activity)</li> <li>ii. Support the implementation of capacity building programmes for ASEAN youth to advocate for peace and equality in ASEAN Community building (2)</li> </ul>

#### Structure of ASEAN Work Plan on Youth 2021-2025:

- Priority Areas: 5

- Programmes: 14

- Activities: 32



#### **Expected Programme Outputs:**

- Regular participation of youth and/or youth organisations in relevant ASEAN meetings and conferences, including, but not limited to, the OOSCY WG and ASEAN TVET Council
- Participating ASEAN youth are equipped with knowledge and skills to promote inclusive, safe and innovation-friendly education systems, as well as life-long learning systems
- Collaborative efforts between the ASEAN youth and education sectors in preparing future-ready ASEAN youth

#### **Expected Outcome**:

Strengthened youth participation in ASEAN regional platforms for human resources development that fosters future-ready ASEAN youth

#### **Identified KPIs:**

- 1.1. (a) Youth Education attainment rate by levels of education (20-35 years old)
- 1.1. (b) Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex (SDG 4.3.1)
- 1.2. Substantive participation of youth in ASEAN Human Resource Development (HRD) Roadmap development and implementation in ASEAN
- 1.3. Number of AMS with platforms for youth engagement on HRD National Strategies and Plan of Actions

#### Context:

The 2020 ASEAN Declaration of Human Resource Development for the Changing World of Work seeks to promote inclusiveness in education and work, promote policies and initiatives for lifelong learning. It also enhances the responsiveness and cohesiveness of labour, educational and economic policies for ASEAN human resources, which includes advocating for the youth to reskill, upskill and acquire new skills required for the Fourth Industrial Revolution and the changing world of work.

ASEAN seeks to encourage the youth to embrace the new normal, to narrow development gaps during the COVID-19 pandemic, and to complement government's efforts towards turning the crisis into opportunities. By being innovative, technology-savvy and involved directly in community development efforts, youth as the main stakeholder of youth development programmes play an important role in presenting views to the policy-makers on the most pressing issues being faced by the young people across the region, in the context, Human Resource Development (HRD), particularly education and skills.

Beyond that, youth-led efforts that are in line with ASEAN's strategic direction towards realising the ASEAN Community Vision 2025 may offer new solutions in promoting inclusive, safe and innovation-friendly education systems, as well as life-long learning. Towards this end, enabling the young people through capacity development programmes becomes important, as it would allow them to develop essential skills in negotiation, advocacy, and programme management, among others. Youth development should be looked further into through increased leadership programmes, academic exchanges and cross-border internships.

Nevertheless, fostering 21st century skills and digital skills among the youth is a cross cutting issue that involves different sectors under the ASEAN Community. Therefore, collaborative efforts and synergy of efforts between the youth, education, and other relevant ASEAN Sectoral and Ministerial Bodies in preparing future-ready ASEAN youth becomes crucial. ASEAN youth sector needs to sustain the gains achieved by the ASEAN Work Plan on Youth 2016-2020, whilst ensuring the complementarities of efforts to advance youth development in the region. Efforts made under this priority area shall take into consideration the importance of harmonising activities in the ASEAN Work Plan on Youth 2021-2025 with the broader efforts in promoting HRD for the changing world of work, as well as the ASEAN Comprehensive Recovery Framework (ACRF), also with other sectoral work plans that address youth-related issues.

#### **Identified Potential Partners and Affiliated Organisations:**

ASEAN+3 (for activities, please see **ANNEX 1**), Committee for ASEAN Youth Cooperation (CAYC), ASEAN University Student Council Union (AUSCU), Passage to ASEAN (P2A), ASEAN University Network (AUN), AUN-Disability and Public Policy (AUN-DPP) Network, International Federation of Red Cross and Red Crescent Societies (IFRC), UNFPA, UNICEF, UNESCO, Plan International

#### **Programmes and Activities**

Programmes	Activities/Projects	
1	2	3
Programme 1.1: Engaging national youth	<ul> <li>i) Coordinate the participation of national youth councils network and youth/student organisations in ASEAN forums on education, training and employment</li> </ul>	Viet Nam     ASEAN Secretariat
councils and youth organisations in reviewing policies and programmes on human resources development	<ul> <li>ii) Support the implementation of capacity building programmes for participation in policy-making among ASEAN students, through:</li> <li>a. AUN and ASEAN+3 Educational Forum and Young Speakers' Contest</li> <li>b. ASEAN Student Leaders Forum (ASLF)</li> </ul>	Thailand
	iii) Develop an inclusive and participatory youth evaluation model on human resource development	Viet Nam Singapore (supporting role*)
Programme 1.2: Developing youth's capacity	i) Provide virtual youth-led knowledge exchange forums on eliminating violence in schools and online	Thailand
to promote inclusive, safe and innovation-friendly education	ii) Strengthen collaboration with partners to empower youth for school safety	ASEAN Secretariat
systems, as well as life-long learning systems	<ul> <li>iii) Support the implementation of real learning exposure and immersion programmes for ASEAN university students and secondary-level students through:</li> <li>a. AUN Experiential Learning Programme (AELP)</li> <li>b. Activity with the participation of secondary-level students</li> </ul>	Thailand
Programme 1.3: Fostering 21st century skills and	i) Provide a platform for the participation and exchange of knowledge among youth on skills development through the ASEAN Youth Skills Forum	Viet Nam
digital skills among the youth	ii) Support the development of Digital Transformation Declaration and Framework, strengthening education systems through investments in infrastructure, teacher training and promoting digital literacy and transferable skills for all children and youth	Viet Nam Thailand

<sup>\*)</sup> Singapore's supporting role to other SOMY focal points and/or partner entities, based on the activities' requirements. Broadly and where appropriate, Singapore is ready to support the activities by way of: (i) funding (via the Singapore-ASEAN Youth Fund), (ii) nomination of suitable resource people, (iii) engaging the ASEAN Youth Fellows to support the development and execution of the various activities under the Work Plan, and other areas such as publicity support.



# 2 HEALTH AND WELL-BEING

#### **Expected Programme Outputs:**

- ASEAN Youth's participation in promoting healthy lifestyles; and
- Models of intervention to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people.

#### **Expected Outcome**:

ASEAN youth are health literate, enabled to access health programmes/services and to identify solutions for issues affecting their health and well-being

#### **Identified KPIs:**

#### **Health Literacy and Well-being**

- 2.1. (a) Alcohol-attributable years of life lost (YLL) score (available youth age range)
- 2.1. (b) Prevalence of cigarette smoking among adolescents and young adults (available youth age range)
- 2.1. (c) Prevalence of obesity and overweight among adolescents and young adults (available youth age range)

#### Proxy indicators of access to healthcare:

- 2.2. (a) Proportion of women aged 15–49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care (SDG 5.6.1)
- 2.2. (b) Proportion of youth (by gender/age) who experience that health services (including sexual reproductive health services) are accessible and youth-friendly
- 2.3. Agreed indicators under IYRES' Study on ASEAN Youth Mental Health

#### Context:

The involvement of youth in health programmes is expected to go beyond youth as target beneficiaries, but also as important actors who are able to actively participate in promoting health and well-being and offer innovative solutions. To this end, young people need to develop better understanding on the state-of-health development of ASEAN youth.

Therefore, access to data and information on health and well-being is an important component under this Priority Area, accompanied by platforms and network to exchange knowledge and experience, as well as the availability of training modules to lead programmes for the promotion of healthy lifestyle for youth, including prevention of Non-Communicable Diseases (NCDs) and sexual and reproductive health and rights (SRHR).

Given the increasing concern around mental health as one of the impacts of COVID-19 on young people, initiatives on mental health has been added to the updated draft Work Plan, mostly in the form of information sharing and research studies. Activities for youth by the youth on mental health, which include psychological first aid and psychosocial support are areas to be explored in collaboration with partner organisations.

#### **Identified Potential Partners and Affiliated Organisations:**

ASEAN+3 (for activites, please see **ANNEX 1**), UNFPA, UNICEF, IFRC/ RCRC National Societies, ASEAN Youth Organization (AYO), Plan International

#### **Programmes and Activities**

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
Programme 2.1: Empowering youth to develop	i) Providing access to data and information on the health and wellbeing of ASEAN youth, including mental health, through:	
knowledge and promote physical and mental health and wellbeing, and to identify	<ul> <li>Research study on the state of health, well-being and health literacy of ASEAN youth, including health issues affecting rural areas, e.g. access to health services, non-communicable diseases, adolescent and reproductive health, teenage pregnancy and maternal mortality rate</li> </ul>	Cambodia     Singapore     (supporting role*)
solutions on health and wellbeing-related issues	b. Research study on youth's mental health	Malaysia
wellbellig-related issues	ii) Promote the participation and exchange of knowledge among youth through a regional youth conference on the state of health and wellbeing of ASEAN youth	Thailand Singapore (supporting role*)
	iii) Development of training modules and delivering of programmes for the promotion of healthy lifestyle for youth, including prevention of Non-Communicable Diseases (NCDs)	ASEAN Secretariat (with IFRC/ RCRC National Societies)
Programme 2.2: Enhancing inter-regional	i) Provide a knowledge-sharing platform through the Inter-regional Conference on the impact of COVID-19 on youth	Cambodia
knowledge sharing and youth empowerment programmes to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people	ii) Empower youth through the Training and Intervention programmes on First Aid, Psychological First Aid (PFA) and Psychosocial Support (PSS)	ASEAN Secretariat (with IFRC/ RCRC National Societies)

<sup>\*)</sup> Singapore's supporting role to other SOMY focal points and/or partner entities, based on the activities' requirements. Broadly and where appropriate, Singapore is ready to support the activities by way of: (i) funding (via the Singapore-ASEAN Youth Fund), (ii) nomination of suitable resource people, (iii) engaging the ASEAN Youth Fellows to support the development and execution of the various activities under the Work Plan, and other areas such as publicity support.



# EMPLOYMENT AND OPPORTUNITY

#### **Expected Programme Outputs:**

- Strengthened partners' engagement for projects on the development of technical and digital skills, entrepreneurship and school-to-work transition;
- Widely-disseminated and accessible information on opportunities for skills development programmes for ASEAN youth; and
- Youth-led activities addressing youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs).

#### **Expected Outcome**:

ASEAN youth are provided with inclusive access to and information about skills development, internship and other school-to-work transition programmes, as well as opportunities for employment and entrepreneurship

#### **Identified KPIs:**

- 3.1. Existence of a developed and operationalised national strategy for youth employment, as a distinct strategy or as part of a national employment strategy (SDG indicator 8.b.l)
- 3.2. (a) Labour force participation rate by gender
- 3.2. (b) Youth unemployment rate disaggregated by sex
- 3.3. Average earnings by formal/informal employment by sex (ASEANstats)

#### Context:

Due to COVID-19 pandemic, young people all over the world have experienced massive disruption in their schooling, training and working environments. Substantial numbers of young workers have been displaced, and young entrepreneurs struggle to start and maintain their businesses. The impacts of COVID-19 are indeed multidimensional and we need the role of youth, not only as beneficiaries, but also as actors who actively contribute towards ASEAN's socio-economic recovery.

A key part of the recovery process is on digitalisation. ASEAN recognises digitalisation and the Fourth Industrial Revolution as megatrends that could bring about transformative changes to the region's socio-economic landscape. The emergence of technologies such as blockchain, artificial intelligence and the internet of things will have a significant impact on job markets worldwide. Notwithstanding that ASEAN is increasingly digitalised, digital divide remains a significant issue in the ASEAN region, as many still do not have access to the internet and digital technology, especially those living outside of urban areas.

The International Labour Organisation (ILO) has stated that the gig or platform economy is one of the most important new transformations in the world of work. This transformation is driven by a variety of forces, including demographic shifts, labour market regulations, and technological changes. As the shifts in the way a group of population study, work, and interact during the pandemic may not be adopted by some segments of the population, the widening of socio-economic gap becomes a major concern. ASEAN therefore seeks to work towards ensuring that all their citizens, including young people, are well-equipped with internet access and are given opportunities to develop their digital literacy, towards more inclusive access to employment and opportunity.

In the same vein, fostering entrepreneurship skills among youth is one of ASEAN's ways to capitalise on their potential in contributing to the region's socio-economic development. There is a need to enhance ASEAN's collective efforts to strengthen the entrepreneurial skills of young people through different platforms. These initiatives should aim to increase access to technology and strengthen social entrepreneurial skills, including among the less-privileged communities towards inclusive access to livelihood as well as in the context of green economy.

#### **Identified Partners and Affiliated Organisations:**

ASEAN+3 (for activities, please see **ANNEX 1**), ASEAN Foundation, AUN-DPP Network, UNFPA, UNESCO, UNICEF, UN Women, UNDP (In collaboration with the Citi Foundation – led by Malaysia), Young Entrepreneurs Association of Laos (YEAL), AYF, AUSCU, AYO, Asia-Pacific Inter-Agency Network on Youth (APINY), Plan International

#### **Programmes and Activities**

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
Programme 3.1: Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN	<ul> <li>i) Strengthen collaboration with ASEAN Dialogue Partners, entities and partner organisations in implementing digital skills development programmes, through:         <ul> <li>a. ASEAN Digital Innovation Programme (ADIP)</li> <li>b. ASEAN Youth Video Contest</li> <li>c. ASEAN Youth Social Journalism Contest</li> <li>d. ASEAN Data Science Explorers (ADSE) programme</li> <li>e. activity on youth and ethics of artificial Intelligence (AI) in collaboration with UNESCO</li> </ul> </li> </ul>	Cambodia     (For ASEAN Foundation-led activities)     ASEAN Secretariat (For UNESCO-led activity)
cooperation in technical and vocational education and training (TVET)	ii) Promote the creation of more access to work and job market for the youth, among others through:	
	ASEAN skills development project on Eco-Tourism and Agro-Tourism	Lao PDR (with ASEAN+3)
Programme 3.2: Enable ASEAN youth to	i) Strengthen collaboration with ASEAN Dialogue Partners, entities and partner organisations in implementing entrepreneurship skills development programmes for ASEAN youth, through:	
have more inclusive access to opportunities for skills	a. ASEAN Youth Social Entrepreneurship Development Programme	Cambodia
development programmes,	b. Support the implementation of ASEAN Youth Expo with focus on youth entrepreneurship	Indonesia
including entrepreneurial skills	c. ASEAN+3 Young Entrepreneurs Forum	Viet Nam
	d. Organise the Youth Co:Lab Summit Conference	Malaysia
	<ul> <li>ii) Establish an online knowledge management hub for ASEAN youth containing volunteering, internship, education/training scholarship, workshop and youth-exchange programmes, as well as a directory of activities led by relevant youth organisations</li> </ul>	ASEAN Secretariat

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)	<ul> <li>Sharing of knowledge and effective models to address green economy through a regional conference on youth participation in green economic transitions, climate change adaptation (CCA) and disaster risk reduction (DRR)</li> </ul>	Philippines
	ii) Support the implementation of training of trainers (ToT)/project development workshop for youth leaders/organisations on green education and green jobs for the youth, promotion of gender equality and empowerment of PWDs	Viet Nam     Thailand



# PARTICIPATION AND ENGAGEMENT

#### **Expected Programme Outputs:**

- Increased number of ASEAN youth participating in ASEAN volunteering and leadership programmes;
- Participating ASEAN youth are enabled to lead projects in their respective communities; and
- ASEAN youth are enabled to contribute to ASEAN's processes and community building efforts.

#### **Expected Outcome**:

ASEAN youth are enabled to develop 21<sup>st</sup> century skills and contribute to community development by actively participating in the policy discourse, volunteering activities and creating innovative solutions towards achieving the ASEAN Community Vision 2025 and the SDGs through physical and online platforms

#### **Identified KPIs:**

- 4.1. (a) Existence of national policies and support for youth volunteerism
- 4.1. (b) Youth leadership in volunteering activities
- 4.1. (c) Youth participation in volunteering activities

<u>Alternate</u>: Number of young people reporting improved skills (which skills) through volunteering (sample size is important) (UNV)

- 4.2. Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill (SDG indicator 4.4.1)
- 4.3. (a) Increased number of ASEAN outcome documents, programmes and activities under the ASEAN youth sector, developed with engagement of youth (Adapted from the ASEAN Results Framework)
- 4.3. (b) Number of countries engaging children, adolescents, and young people in action and advocacy to address climate change, sustainable energy use and/or environmental degradation

#### Context:

Through their idealism and innovation, young people can offer new ways to solve problems that ASEAN has long been facing. Having grown up with access to the internet and exposure to the latest technology, some segments of millennials and generation-Z have demonstrated abilities to offer solutions for issues affecting their communities.

Therefore, providing opportunities and capacity building programmes for youth to voice their ideas and perspectives, and translate those into concrete actions – becomes increasingly crucial. When enabled, empowered, and properly channeled, young people's energy can bring positive changes in ASEAN Community-building efforts. Institutionalising youth engagement mechanisms is a central part of this endeavour, as it provides young people with durable platforms to effect change at the national, regional and global levels.

The World Economic Forum launched the ASEAN Digital Generation Report 2021, which called for Joint Action for an Inclusive and Sustainable Digital Economy for post-pandemic recovery and highlighted that *intergenerational skills transfer*, from youths to the older generation, can be key to addressing digital skills gaps in the region in an inclusive manner. Therefore, this Priority Area seeks to engage youth so that they can take part in narrowing development gaps across the region, be it through technological advancement, social innovation, and many other ways.

Climate change is a dire threat to the lives and livelihoods of the ASEAN peoples. The next ten to twenty years will be crucial as ASEAN works towards addressing the issue through cooperation with multiple stakeholders. In the next few decades our youth may take over the mantle of leadership and decision-making across the region, including in the area of climate change adaptation (CCA) and disaster risk reduction (DRR). Therefore, this Priority Area is also dedicated to promote collaborative efforts with the youth on action-oriented collaborations related to climate actions, together with the private sector and civil society.

#### Identified Potential Partners and Affiliated Organisations:

ASEAN+3 (For activities, please see **ANNEX 1**), Japan (ASEAN Volunteers), ROK, Russia, ASEAN Foundation, CAYC, AUSCU, IFRC, UNICEF, UNFPA, UNESCO/U-INSPIRE, UN Volunteers, Plan International, AYF, AYO, Singapore Polytechnic

#### **Programmes and Activities**

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
Programme 4.1: Fostering 21st Century Skills/ soft skills among ASEAN youth through volunteerism and leadership in community projects	i) Strengthen collaboration with ASEAN Dialogue Partners, entities and partner organisations to mobilise youth volunteers across ASEAN Member States through:	
	a. ASEAN Volunteers project	ASEAN Secretariat
	b. ASEAN Youth Volunteers Programme (AYVP) and Student Volunteers Association (Yayasan Sukarelawan Siswa/YSS) as appropriate regional mechanisms to drive youth volunteerism forward in ASEAN	Malaysia
	c. Support for the implementation of eMpowering Youths across ASEAN (EYAA) programme	Cambodia
	d. ASEAN Youth Exchange Volunteer Program	Myanmar
	e. ASEAN Youth Volunteer Corps (ASEAN Corps)	Malaysia
	ii) Provide platforms for knowledge-exchange, dialogues and recognition of youth's achievements in volunteerism and leadership programmes through:	
	a. ASEAN Plus Youth Volunteer Forum and ASEAN Plus Youth Volunteer Award	Viet Nam
	b. Regional conference on youth participation focusing on 21st century skills and volunteering with National Youth Councils under the umbrella of <i>Generation Unlimited</i>	Thailand
	c. Promotion of youth's role in sports for development and peace (SDP) at the community level by supporting the implementation of UNESCO Sports and SDGs Youth Funshop	Hosting ASEAN Member State
Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues	i) Implement capacity development projects for ASEAN youth to address development issues through social and technological innovations through:	
	a. Development of Design Thinking skills among ASEAN youth through ASEAN Youth in Action (AYIA) projects	Singapore

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
	b. Mobilisation of youth's contribution to climate change adaptation and disaster risk reduction as a follow-up to the ASEAN Declaration on the Adoption of the ASEAN Youth in Climate Action and Disaster Resilience Day	Philippines
	c. Collaboration with relevant partners in organising events to strengthen youth-led technological innovations in addressing development issues (e.g. ASEAN Talk)	ASEAN Secretariat
	d. Support the convening of knowledge-exchange platforms and dissemination of research and development (R&D) activities among ASEAN young scientists	Thailand It is a second of the second of th
	ii) Provision of funding support for youth-focused and youth-led projects through:	
	a. Annual contribution of ASEAN Member States to the ASEAN Youth Programme Fund (AYPF)	ASEAN Member States (As per decision of the AMMY XI, July 2019)
	b. Singapore-ASEAN Youth Fund (SAYF) to support projects which foster unity and promotes friendship among ASEAN youths, and increase awareness and understanding of the region, while also encouraging greater mutual understanding with other youth sector organisations around the region.	Singapore
Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual	<ul> <li>i) Engage youth leaders in the ASEAN and SOMY Chairship activities based on the capacity and consideration of the lead country, including:         <ul> <li>Youth Interface Meeting with ASEAN Leaders at the sidelines of ASEAN Summits;</li> <li>ASEAN Youth Day Meeting (AYDM);</li> <li>ASEAN Youth Awards (AYA) and Ten Accomplished Youth Organisations (TAYO)</li> </ul> </li> </ul>	Chair of ASEAN and Chair of SOMY
engagement in volunteering/ community-level activities	ii) Provide platforms for ASEAN youth to voice their aspirations towards ASEAN's policies and programmes through:	
	<ul> <li>Regular convening of ASEAN Youth Dialogue, involving ASEAN's High-Level Officials         <u>Note</u>: This may also be undertaken in the format of regional thematic consultations to connect         ASEAN youth with ASEAN sectoral bodies</li> </ul>	Cambodia (2022)     ASEAN Secretariat
	b. Exploring the establishment of a coalition/platform of non-ASEAN-entity youth organisations with consultative privileges with SOMY	ASEAN Secretariat
	c. ASEAN Youth Leadership Convention 2025	Malaysia



## ASEAN AWARENESS, VALUES AND IDENTITY

#### **Expected Programme Outputs:**

- Relevant stakeholders are informed and provided with an evidence-based reference on the state of youth development in ASEAN
- Knowledge on the ASEAN Community, Common Values among ASEAN Member States and the Narrative on ASEAN Identity is developed among the participants of students/youth exchange and leadership programmes

#### **Expected Outcome:**

ASEAN youth are enabled to promote ASEAN identity, develop deeper awareness of ASEAN and greater understanding of ASEAN's shared values, including in the context of promoting and protecting human rights

#### **Identified KPIs:**

- 5.1. Indices under ASEAN YDI Phase II:
  - Awareness Index
  - Values Index
  - Identity Index
- 5.2. Involvement of youth in ASEAN regional initiatives that promotes awareness and shared values (by number of youth participants and youth organisations)

#### **Context:**

ASEAN Youth is key to the success of ASEAN Community-building in many years to come. As such, there is a need for ASEAN Member States to provide platforms for intra-ASEAN people-to-people connectivity to raise awareness and explore common values among ASEAN Member States to foster ASEAN identity that encompasses the sense of belonging to the ASEAN Community. In the context of fostering ASEAN Identity in line with the Narrative of ASEAN Identity adopted by ASEAN Leaders at the 37th ASEAN Summit in November 2020, ASEAN will continue its efforts in organising exchange and leadership programmes through collaboration with the Dialogue Partners.

Enabling ASEAN youth to promote ASEAN identity, develop deeper awareness of ASEAN and greater understanding of ASEAN's shared values, including in the context of promoting and protecting human rights requires the involvement of multiple stakeholders. Towards this end, it is crucial to ensure that relevant stakeholders are informed and provided with an evidence-based reference on the state of youth development in ASEAN. This Priority Area focuses among others on updating the data profile of ASEAN youth for reference in programme planning and policymaking on youth development in ASEAN through the continuation of ASEAN YDI initiative.

Setting the foundation of peace among ASEAN youth in the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN PoA PCRVE) will be another focus of this Priority Area. Through the leadership of ASEAN Member States and support of relevant ASEAN entities and ASEAN Dialogue Partners, ASEAN seeks to sustain cooperation in promoting interreligious understanding and implement capacity building programmes for ASEAN youth to advocate for peace and equality in ASEAN Community-building.

#### **Identified Potential Partners and Affiliated Organisations:**

ASEAN+3 (For activities, please see **ANNEX 1**), ASEAN Foundation, CAYC, AUN, ASEAN IPR, AUSCU, IFRC, AYF, UNFPA, UNESCO, UNFPA, UN Women, ASEAN-Australia Strategic Youth Partnerships (AASYP), King Abdullah Bin Abdulaziz International Centre for Interreligious and Intercultural Dialogue (KAICIID)

#### **Programmes and Activities**

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN	<ul> <li>i) Undertake a data compilation and research study on the five (5) domains of ASEAN YDI to formulate the Second ASEAN YDI Report         This will include:         <ul> <li>Data harmonisation exercise for ASEAN YDI indicators and promote data disaggregation for ASEAN's youth population (age 15-35 years old) in ASEAN's statistics</li> <li>Communication strategies</li> </ul> </li> </ul>	ASEAN Secretariat
	<ul> <li>ii) Organise a conference/ symposium with experts, youth leaders and youth organisations to launch the Second ASEAN YDI Report and exchange views on its findings</li> </ul>	ASEAN Secretariat
Programme 5.2: Fostering ASEAN awareness,	i) Support and initiate leadership and negotiation skills development programmes to encourage more collaboration among ASEAN youth for ASEAN Community building through:	
values and identity through students/youth exchange, mainstream media, leadership programmes, including	<ul> <li>a. ASEAN Youth Fellowship (AYF) as a regional level leadership development platform that congregates the best young talents in ASEAN to form networks and connections to bring ASEAN forward</li> </ul>	Singapore
through collaboration with	b. Supporting the convening of ASEAN University Student Council Union (AUSCU) Conference	Chair of ASEAN
youth from ASEAN Dialogue Partners	c. ASEAN Youth Ambassador	Indonesia
	d. Support the implementation of ASEAN Foundation Model ASEAN Meeting (AFMAM), including the convening of Model ASEAN Plus Three Meeting	ASEAN Secretariat
	ii) Support and initiate platforms that foster the sense of belonging and sharing among ASEAN youth in line with the Narrative of ASEAN Identity through:	
	a. "Trans ASEAN Backpackers" is a programme that involves stop overs in ASEAN Countries by train	Malaysia
	b. Colours of ASEAN	Malaysia
	c. South East Asian Youth Al Quran Reading Competition	Brunei Darussalam
	d. AUN and ASEAN+3 Youth Cultural Forum	Thailand
	e. Organise a knowledge-exchange forum involving youth at the grassroots level and youth with less access to opportunities	Thailand Singapore (supporting role*)

Programmes	Activities/Projects	Lead Country/Entity
1	2	3
	iii) Strengthen collaboration with ASEAN Dialogue Partners in youth exchange programmes to foster outward-looking ASEAN youth in the global community through:	
	a. Supporting the convening of youth exchange and leadership programmes through collaboration with ASEAN Dialogue Partners, including through digital platforms	ASEAN Secretariat (for activities led by Dialogue Partners)
	b. Malaysia International Youth Exchange (MIYE)	Malaysia
Programme 5.3: Building the foundations of peace among ASEAN youth in	i) Sustain cooperation in promoting interreligious understanding among ASEAN youth through the annual ASEAN Youth Interfaith Camp (AYIC) and explore the development of a reference module for interreligious and intercultural youth forums in ASEAN	Indonesia
the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the	ii) Support the implementation of capacity building programmes for ASEAN youth to advocate for peace and equality in ASEAN Community building through:	
ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent	a. Workshop/training to empower youth in media literacy of and proliferation of fake news among ASEAN youth	ASEAN Secretariat     Singapore (supporting role*)
Extremism (ASEAN PoA PCRVE)	b. Support the implementation of the Youth as Agents of Behavioural Change (YABC) Peer Educator Training for ASEAN youth to be empowered to actively promote a Culture of Non-Violence and Peace and ASEAN Culture of Prevention (CoP)	ASEAN Secretariat

<sup>\*)</sup> Singapore's supporting role to other SOMY focal points and/or partner entities, based on the activities' requirements. Broadly and where appropriate, Singapore is ready to support the activities by way of: (i) funding (via the Singapore-ASEAN Youth Fund), (ii) nomination of suitable resource people, (iii) engaging the ASEAN Youth Fellows to support the development and execution of the various activities under the Work Plan, and other areas such as publicity support.

### **Implementation Arrangement**

#### **Country Leadership**

The ASEAN Work Plan on Youth 2021-2025 only allows for the incorporation of activities with lead countries/entity. This approach emerged to address some of the common reasons for unimplemented programmes in the 2016-2020 period, aside from the lack of funding and limited human resources. With the importance of the regional nature of the work plan and ensuring focus on ASEAN-driven activities, each ASEAN Member State initiates and/or takes the lead of at least one (1) activity.

#### **Funding**

Resources for implementing the Work Plan come from either the leading ASEAN Member State, collective funding by ASEAN Member States, ASEAN Dialogue Partners, partner organisations and think tanks, which may complement each other through co-funding schemes.

#### **Partnership**

Since its establishment, the ASEAN youth sector has been working with ASEAN Dialogue Partners and partner organisations, such as through the ASEAN Plus Three Ministerial Meeting on Youth (AMMY+3) and ASEAN Plus Three Senior Officials Meeting on Youth (SOMY+3), as well as collaborations with ASEAN entities, UN agencies, International Federation of Red Cross and Red Crescent Societies (IFRC), Asia Pacific Interagency Network on Youth (APINY), and ASEAN-affiliated youth-led organisations. The establishment of partnerships was undertaken through different approaches and mechanism, however, is based on mutual interest and benefits and in line with the strategic direction and priorities of the ASEAN Work Plans on Youth. This effort will continue to improve the quality and expand the scope of ASEAN youth cooperation in the coming years.

#### **M&E and Reporting Framework**

#### Reporting Line

The AMMY and SOMY form part of the ASEAN Socio-Cultural Community (ASCC) pillar and shall report to the ASCC Council and support the work of other relevant organs established under the ASEAN Charter in accordance with the respective mandates. Activities of the ASEAN Work Plan on Youth 2021-2025 contribute to the implementation of ASCC Blueprint 2025 and form part of its Monitoring and Evaluation (M&E) Framework. This M&E Framework is managed by ASEAN Secretariat's Analysis and Monitoring Directorate of the ASCC Department for reporting to the Senior Officials Committee for the ASEAN Socio-Cultural Community (SOCA).

#### Scope

In 2018, the ASCC Pillar started to look into its efforts in human and sustainable development through the lens of the fourth industrial revolution or Industry 4.0. Efforts to foster the peoples of ASEAN to be more desirable in the labour market by improving the competitiveness and productivity of ASEAN's workforce, foremost, student and youth through technical and soft skills development, vocational education and higher education cooperation.

Since 2016, multiple Declarations have been adopted by the ASEAN Leaders with potential impact on or requiring the participation of the youth in ASEAN. Such Declarations include, among others, (i) the ASEAN Declaration on Culture of Prevention (CoP); (ii) the ASEAN Declaration on Promoting Green Jobs for Equity and Inclusive Growth of ASEAN Community; (iii) the ASEAN Declaration on the Adoption of the ASEAN Youth in Climate Action and Disaster Resilience Day; and (iv) ASEAN Leaders' Statement on the Year of ASEAN Youth to Strengthen the Role of Youth in ASEAN Community-Building. Aspirations of the said high-level commitments should also be considered when crafting the region's youth development strategy.

Youth development, however, is beyond skills development. It includes strengthening the role of youth in ASEAN Community building efforts, which is relatively broad in context and will touch upon many development areas. To this end, the ASEAN Work Plan on Youth 2021-2025 will leverage collaboration with multiple sectoral bodies, partner organisations and Dialogue Partners and ensure that youth development is central to the development of sectoral work plans as well as collaborative plans of action.

#### Vision

**Post-2020 Vision Statement of the ASEAN Work Plan on Youth 2021-2025:** "Towards future-ready ASEAN youth by fostering 21st century skills and digital skills, and the institutionalisation of youth engagement mechanisms, including in the region's policy discourse"

**ASEAN Declaration on the Adoption of the ASEAN Youth Development Index:** "To pursue and provide all necessary support and assistance to realise the goals and objectives of the ASEAN Youth Development Index consistent with ASEAN Member States' respective national interests."

#### **Priority Areas and Outcome Statements**

(1) EDUCATION	(2) HEALTH AND WELL-BEING	(3) EMPLOYMENT AND OPPORTUNITY	(4) PARTICIPATION AND ENGAGEMENT	(5) ASEAN AWARENESS, VALUES AND IDENTITY
Strengthened youth participation in human resource development	ASEAN youth are health literate, enabled to access health programmes/ services and to identify solutions for issues affecting their health and well-being	ASEAN youth are provided with inclusive access to information and opportunities for employment and entrepreneurship	ASEAN youth are enabled to develop 21st century skills and contribute to community development	ASEAN youth are enabled to promote ASEAN identity, develop deeper awareness of ASEAN and greater understanding of ASEAN's shared values

The ASEAN Senior Officials Meeting on Youth (SOMY) has endorsed the logframe of ASEAN Work Plan on Youth 2021-2025, consisting of the: (i) five (5) priority areas based on ASEAN YDI domains, (ii) outcome statements, (iii) programmes and programme outputs, (iv) activities and sub-activities. These components are translated into the TOC as the basis in formulating the M&E Framework of the Work Plan. **Activities** to be undertaken in the work plan consist of the following:

- information sharing
- knowledge exchange
- capacity building
- participatory approach
- partner engagement
- cross-sectoral collaboration
- data gathering

#### Theory of Change

Participating ASEAN youth

knowledge and skills to

promote inclusive, safe and

education systems, as well

are equipped with

innovation-friendly

as life-long learning

Collaborative efforts between the ASEAN youth

and education sectors in preparing future-ready

systems

#### **ULTIMATE OUTCOME**

Improved welfare, skills and engagement of youth in: education, health and well-being, employment and opportunities, participation and engagement, and ASEAN Awareness, Values and Identity

**Indicator**: ASEAN Youth Development Index

	IMMEDIATE OUTCOMES										
1. Strengthened youth participation in human resource development	2. ASEAN youth are health literate, enabled to access health programmes/services and to identify solutions for issues affecting their health and well-being	3. ASEAN youth are provided with inclusive access to information and opportunities for employment and entrepreneurship	4. ASEAN youth are enabled to develop 21st century skills and contribute to community development	5. ASEAN youth are enabled to promote ASEAN identity, develop deeper awareness of ASEAN and greater understanding of ASEAN's shared values							
Indicators:	Indicators:	Indicators:	Indicators:	Indicators:							
1.1.(a) Youth Education attainment rate by levels of education  1.1.(b) Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex (SDG 4.3.1)  1.2. Substantive participation of youth in ASEAN HRD Roadmap development and implementation in ASEAN  1.3. Number of AMS with platforms for youth engagement on HRD National Strategies and Plan of Actions	Health Literacy and Well-being 2.1.(a) Alcohol-attributable years of life lost (YLL) score (15-35 years old) 2.1.(b) Prevalence of cigarette smoking among adolescents and young adults (15-35 years old) 2.1.(c) Prevalence of obesity and overweight among adolescents and young adults (15-35 years old)  Access to healthcare 2.2.(a) Proportion of women aged 15-49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care (SDG 5.6.1) 2.2.(b) Proportion of youth (by gender/age) who experience that health services (including sexual reproductive health services) are accessible and youth-friendly  Mental Health 2.3. Agreed indicators under IYRES' Study on ASEAN Youth Mental Health	3.1. Existence of a developed and operationalized national strategy for youth employment, as a distinct strategy or as part of a national employment strategy (SDG indicator 8.b.1) 3.2.(a) Labour force participation rate by gender 3.2.(b) Youth unemployment rate disaggregated by sex 3.3. Average earnings by formal/informal employment by sex (ASEANstats)	4.1.(a) Existence of national policies and support for youth volunteerism 4.1.(b) Youth leadership in volunteering activities 4.1.(c) Youth participation in volunteering activities 4.2. Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill (SDG indicator 4.4.1) 4.3.(a) Increased number of ASEAN outcome documents, programmes and activities under the ASEAN sector, developed with engagement of youth (Adapted from the ASCC Results Framework) 4.3.(b) Number of countries engaging children, adolescents, and young people in action and advocacy to address climate change, sustainable energy use and/or environmental degradation	5.1. Indices under ASEAN YDI Phase II: - Awareness Index (TBC) - Values Index - Identity Index  5.2. Involvement of youth in ASEAN regional initiatives that promotes awareness and shared values (by number of youth participants and youth organisations):  Cross-Pillar Initiatives - Culture of Prevention (CoP) - Fostering Greater Understanding, Tolerance and a Sense of Regional Agendas (GUTRA) - Narrative of ASEAN Identity  Activities by ASEAN Entities - ASEAN Foundation projects - AUN programmes - AHA centre programme - ASEAN Centre for Biodiversity - ASEAN-IPR							
	PR	OGRAMME OUTPUTS	5								
Regular participation of youth and/or youth organisations in relevant ASEAN meetings and conferences, including, but not limited to, the OOSCY WG and ASEAN TVET Council	ASEAN Youth's participation in promoting healthy lifestyles     Models of intervention to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people	Strengthened partners' engagement for projects on the development of technical and digital skills, entrepreneurship and school-to-work transition     Widely-disseminated and accessible information on	Increased number of ASEAN youth participating in ASEAN volunteering and leadership programmes     Participating ASEAN youth are enabled to lead projects in their respective communities	Relevant stakeholders are informed and provided with an evidence-based reference on the state of youth development in ASEAN     Knowledge on the ASEAN Community, Common							

ASEAN youth						
Information sharing	knowledge exchange	capacity building	participatory approach	partner engagement	cross-sectoral collaboration	data collection

opportunities for skills

for ASEAN youth

· Youth-led activities

development programmes

addressinng youth-related

issues in green economy,

gender equality and empowerment of Persons

with Disabilities (PwDs)

including promoting

ASEAN youth are enabled

building efforts

to contribute to ASEAN's

processes and community

Values among ASEAN

Narrative on ASEAN

Identity is developed

and leadership

programmes

Member States and the

among the participants of

students/youth exchange

The means of data collection, definition and target of each indicator appears as ANNEX 5.

#### Mode of Youth Participation in M&E Activities<sup>3</sup>

Suggested Mode: Consultative - Collaborative Approach

**Definition:** Decision-makers seek youth's views in order to build knowledge and understanding of their lives and experiences, or in order to design and implement, monitor or evaluate a programme/ strategy/policy/theme. ASEAN will promote a greater degree of partnership between decision-makers and youth, with the opportunity for active engagement at any stage of the monitoring.

**Characteristics:** (i) Initiated by decision-makers; (ii) Led and managed by decision-makers; (iii) Recognises that youth have valuable knowledge, perspectives and experiences to contribute; (iv) Allows youth to influence outcomes; (v) empowers youth to influence or challenge processes and outcomes.

**Division of Roles:** Youth are a source of data for design, monitoring and evaluation activities. Adults consult them at different stages of the programme through FGDs, responding to surveys, being interviewed or undertaking creative exercises in order to inform processes led by adults:

- inform initial context analysis / assessment to identify priority needs and project focus;
- be consulted on what change would look like from their perspective and how to achieve it. This information is then used by decision-makers who develop the project logic and indicators;
- discuss the findings, youth's interpretation and the implications for future developments; and
- disseminate the results and support/lead and closing the feedback loop with youth.

<u>Note</u>: The results of the findings (from monitoring or evaluation) will be shared with youth in target communities in a format that is accessible and appropriate for youth to understand.

<sup>3</sup> Modified from the UNICEF Guidance Note: Adolescent participation in UNICEF monitoring and evaluation (2019)

## Alignment of Programmes with the ASEAN Socio-Cultural Community Blueprint 2025

The following Strategic Measures of the ASCC Blueprint 2025 informed the formulation of programmes of the ASEAN Work Plan on Youth 2021-2025:

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to the Programmes of ASEAN Work Plan on Youth 2021-2025

#### A. ENGAGES AND BENEFITS THE PEOPLE

#### A.1. Engaged Stakeholders in ASEAN processes

- A.l.i. Institutionalise ASEAN policies on relevant stakeholders' consultations and engagement in the work of ASEAN Organs and Bodies including policy making initiatives, integration of impact assessment into policy development, programme development, implementation and monitoring, among others
- **A.1.ii.** Promote partnership frameworks and guidelines in engaging the stakeholders for the effective implementation of ASEAN initiatives and promotion of public awareness of ASCC programmes and accomplishments

#### A.2. Empowered People and Strengthened Institutions

- A.2.i. Increase competencies and resilience of relevant stakeholders with advanced technological and managerial skills so as to improve institutional capacity to address current challenges and emerging trends, such as disasters, pandemics and climate change
- **A.2.vi.** Promote ASEAN awareness among government officials, students, children, youths and all stakeholders as part of building ASEAN identity

#### **B. INCLUSIVE**

#### **B.1. Reducing Barriers**

• **B.1.i.** Reduce inequality and promote equitable access to social protection and enjoyment of human rights by all and participation in societies, such as developing and implementing frameworks, guidelines and mechanisms for elimination of all forms of discrimination, violence, exploitation, abuse and neglect

#### **B.2. Equitable Access for All**

- **B.2.i.** Enhance regional platforms to promote equitable opportunities, participation and effective engagement of women, children, youths, the elderly/older persons, persons with disabilities, people living in remote and border areas, and vulnerable groups in the development and implementation of ASEAN policies and programmes;
- B.2.v. Support ASEAN Member States' initiatives in strengthening national gender and age-disaggregated databases and analyses, including on poverty and equity, and establish a reliable regional database for key sectors to support ASEAN policies and programmes;
- **B.2.vi.** Promote human capital development, economic self-reliance and sustainable livelihood, especially among the poor, through access to education, employment opportunities, entrepreneurship and microfinance
- **B.2.vii.** Promote continuous efforts toward multi-dimensional poverty eradication through multi-sectoral, multi-stakeholder and community-based approaches;

#### Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to the Programmes of ASEAN Work Plan on Youth 2021-2025

- **B.2.viii.** Build an enabling environment to provide the unemployed, poor and other marginalised groups equitable access to resources, opportunities, and safeguard measures to prevent them from falling under the negative influence of violent extremism and threats
- **B.2.ix.** Ensure inclusive, participatory and representative decision making at all levels with special attention to the needs of those in disadvantaged situations, including ethnic minority groups, children, youths, women, persons with disabilities, and the elderly/older persons

#### **B.3. Promotion and Protection of Human Rights**

• **B.3.v.** Enhance the effective implementation of relevant ASEAN declarations and instruments related to human rights

#### C. SUSTAINABLE

#### C.1. Conservation and Sustainable Management of Biodiversity and Natural Resources

• **C.1.vii.** Promote cooperation on environmental management towards sustainable use of ecosystems and natural resources through environmental education, community engagement and public outreach

#### C.2. Environmentally Sustainable Cities

- **C.2.iv.** Promote cities that are child-, youths-, the elderly/older persons-, and persons with disabilities-friendly through enhanced coordination with relevant sectors to provide sustainable and accessible infrastructure systems
- **C.2.v.** Strengthen positive economic, social and environmental linkages among urban, peri-urban and rural areas

#### D. RESILIENT

### D.1. A Disaster Resilient ASEAN that is able to Anticipate, Respond, Cope, Adapt, and Build Back Better, Smarter, and Faster

- **D.1.vii.** Enhance capacity, technology and community resilience to the impact of unexploded ordnance on the livelihood of people, especially the vulnerable groups in rural areas
- D.4. Strengthened Social Protection for Women, Children, Youths, the Elderly/Older Persons, Persons with Disabilities, Ethnic Minority Groups, Migrant Workers, Vulnerable and Marginalised Groups, and People Living in at-risk Areas, including People Living in remote and Border Areas and Climate Sensitive Areas, to reduce Vulnerabilities in Times of Climate Change-related Crises, Disasters and other Environmental Changes
  - **D.4.ii.** Establish platforms to empower people living in at-risk areas to become resilient by reducing their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

#### D.6. Endeavour towards a "Drug-Free" ASEAN

• **D.6.ii.** Enhance community awareness and social responsibility on the ill-effects of dangerous drugs through community engagement, advocacy and other relevant activities.

#### Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to the Programmes of ASEAN Work Plan on Youth 2021-2025

#### E. DYNAMIC

#### E.1. Towards an Open and Adaptive ASEAN

- **E.1.i.** Encourage freedom of universal access to information and communication technology in accordance with national legislations
- **E.1.ii.** Promote a culture of tolerance, understanding and mutual respect for religions and interfaith dialogue
- **E.1.v.** Promote greater people-to-people interaction and mobility within and outside ASEAN
- **E.1.ix.** Encourage volunteerism among ASEAN Member States to strengthen the ASEAN Community

#### E.2. Towards a Creative, Innovative and Responsive ASEAN

- **E.2.iii.** Encourage regional cooperation in the areas of education, training and research, and strengthen ASEAN's role in regional and global research network by promoting initiatives and providing incentives and support for research and development, including research publications
- **E.2.iv.** Promote the free flow of ideas, knowledge, expertise, and skills to inject dynamism within the region

#### E.3. Engender a Culture of Entrepreneurship in ASEAN

- **E.3.i.** Strengthen the supportive environment for socially and environmentally responsible entrepreneurship, such as mentoring, providing seed money, venture and crowd funding, and marketing support;
- **E.3.ii.** Promote and nurture creative and inclusive social entrepreneurship for youths, persons with disabilities, women and vulnerable and marginalised groups

The detailed mapping of alignment appears as **ANNEX 6**.

#### **ANNEXES**

- **ANNEX 1:** ASEAN Plus Three (APT) Work Plan on Youth 2021-2025
- ANNEX 2: Summary of the Implementation of ASEAN Work Plan on Youth 2016-2020
- **ANNEX 3:** ASEAN Declaration on the Adoption of the ASEAN Youth Development Index (2017)
- **ANNEX 4:** ASEAN Declaration on the Adoption of the ASEAN Youth in Climate Action and Disaster Resilience Day (2018)
- **ANNEX 5:** Outcome-Level M&E Components: KPIs, Definitions and Targets
- **ANNEX 6:** Alignment of Programmes with the ASCC Blueprint 2025
- **ANNEX 7:** Joint Statement of ASEAN Youth Ministers on Enhancing Youth Cooperation for a Cohesive and Responsive ASEAN Community
- **ASEAN 8:** ASEAN Leaders' Statement on the Year of ASEAN Youth to Strengthen the Role of Youth in ASEAN Community-Building



## ANNEX 1 ASEAN PLUS THREE WORK PLAN ON YOUTH 2021-2025

The ASEAN Plus Three (APT) Cooperation Work Plan 2018-2022 seeks to enhance cooperation in youth exchanges and sports through:

- a. Research and policy dialogue on the impact of globalisation, modernization and ICT revolution on youth with a view to exchanging lessons learned and best practices;
- b. Youth exchanges for deeper mutual understanding and forging a sense of commonality, as well as APT Educational Forum and Young Speakers' Contest, and the APT Youth Cultural Forum;
- c. Promotion of the spirit of youth volunteerism through partnerships with APT members to inculcate a stronger APT community spirit among APT youth by involving them in community development projects;
- d. Engagement of youth in mutually beneficial sports exchange programmes.

Relevant Priority Area and Projects		Timeline					Co-Lead Country/		Output
Priority Area(s) under the ASEAN Work Plan on Youth 2021-2025		2021	2022	2023	2024	2025	Entity	Collaboration Partner	(follows the main Work Plan)
1	2			3			4	5	6
	A. Research and policy dialogue of on youth with a view to exchar							VID-19 pandemic/ot	her emergencies
2.2.i	Provide a knowledge-sharing platform through the Interregional Conference on the impact of COVID-19 on youth						Cambodia	<ul><li>ASEAN+3</li><li>UNFPA (Technical Support)</li><li>UNICEF</li></ul>	

Relevant	Priority Area and Projects			Timelin	e		Co-Lead Country/	Potential	Output
Priority Area(s) under the ASEAN Work Plan on Youth 2021-2025		2021	2022	2023	2024	2025	Entity	Collaboration Partner	(follows the main Work Plan)
1	2			3			4	5	6
4.2.i.d	2. Support the convening of knowledge-exchange platforms and dissemination of research and developmen (R&D) activities among ASEA young scientists	nt					Thailand     Viet Nam	• ASEAN+3	
	B. Youth exchange programm sense of commonality	nes, cultura	ıl/educa	itional f	ora and	compe	etitions for deeper n	nutual understand	ing and forging a
1.1.ii.a	Support the implementation     AUN and ASEAN+3 Educatio     Forum and Young Speakers'     Contest	nal					Thailand	• AUN • AUSCU • ASEAN+3	
4.1.ii.c	2. Support the promotion of youth's role in sports for development and peace (SD through the implementation of UNESCO Youth and Sport SDGs Funshop	n					Hosting ASEAN Member State	• SOMS • UNESCO • ASEAN+3	
5.2.i.d	3. Support the implementation of ASEAN Foundation Model ASEAN Plus Three Meeting	l l					ASEAN Secretariat	• ASEAN Foundation • ASEAN+3	
5.2.ii.d	4. AUN and ASEAN+3 Youth Cultural Forum						Thailand	• AUN • ASEAN+3	

Relevant	Priority Area and Projects			Timelin	е		Co-Lead Country/	Potential Collaboration Partner	Output
Priority Area(s) under the ASEAN Work Plan on Youth 2021-2025		2021	2022	2023	2024	2025	Entity		(follows the main Work Plan)
1	2			3			4	5	6
5.2.iii.a	<ul> <li>5. Support the continuation of ASEAN cooperation youth exchange and leadership programmes led by each of the Plus Three Countries, such as the following: <ul> <li>ASEAN-China Youth Camp</li> <li>Japan East Asia Network of Exchange for Students and Youths (JENESYS)</li> <li>ASEAN-Korea Frontiers' Forum (timeline: 2021-2022) (including through digital platforms)</li> </ul> </li> </ul>						Plus Three Countries		
	C. Promotion of the spirit of youtl Plus Three youths by involving							e community spirit	among ASEAN
4.1.i.b	1. ASEAN Youth Volunteers Programme (AYVP) and Student Volunteers Association (Yayasan Sukarelawan Siswa/ YSS) as appropriate regional mechanisms to drive youth volunteerism forward in ASEAN	X	х	X	X	x	Malaysia	ASEAN+3	

Relevant	Priority Area and Projects			Γimelin	е		Co-Lead Country/	Output	
Priority Area(s) under the ASEAN Work Plan on Youth 2021-2025		2021	2022	2023	2024	2025	Entity	Collaboration Partner	(follows the main Work Plan)
1	2			3			4	5	6
4.2.i.b	2. Mobilisation of youth's contribution to climate change adaptation and disaster risk reduction as a follow- up to the ASEAN Declaration on the Adoption of the ASEAN Youth in Climate Action and Disaster Resilience Day   D. Engagement of youth in mutual.	×	X	x	X	×	Philippines	ASEAN+3     UNESCO (U-INSPIRE)     UNFPA (Technical Support – TBC)     IFRC (Y-ADAPT)     Plan International	
2.1.i.b	Research study on youth's	ally ben	ericiai	X	illies u	suppu	Malaysia	ASEAN+3	ing mental nearth
	mental health				6			Constitution description	
	E. Skills development training and	d leade	rship p	rogram	me for y	outh ir			evolution
3.2.i.b	Support the implementation of ASEAN Youth Expo with focus on youth entrepreneurship						Indonesia	ASEAN+3	
3.1.ii	2. ASEAN skills development project on Eco-Tourism and Agro-Tourism		X (TBC)				Lao PDR	ASEAN+3     Young     Entrepreneurs     Association of     Laos (YEAL)	

<sup>\*)</sup> Singapore's supporting role to other SOMY focal points and/or partner entities, based on the activities' requirements. Broadly and where appropriate, Singapore is ready to support the activities by way of: (i) funding (via the Singapore-ASEAN Youth Fund), (ii) nomination of suitable resource people, (iii) engaging the ASEAN Youth Fellows to support the development and execution of the various activities under the Work Plan, and other areas such as publicity support.

# ANNEX 2 THE IMPLEMENTATION OF ASEAN WORK PLAN ON YOUTH 2016-2020

The ASEAN Work Plan on Youth 2016-2020 was adopted at the Tenth ASEAN Ministerial Meeting on Youth (AMMY X) on 20 July 2017 in Jakarta, Indonesia. The ASEAN Work Plan on Youth 2016-2020 is one of the fifteen (15) ASEAN Socio-Cultural Community (ASCC) 2025 sectoral work plans, which will contribute to the implementation of ASCC Blueprint 2025, and eventually, the achievement of the ASEAN Community Vision 2025.

A Mid-Term Review (MTR) of the ASEAN Work Plan on Youth 2016-2020 was undertaken in 2019, with a Validation Workshop hosted by the Ministry of Youth and Sports, Indonesia in April 2019 in Jakarta, Indonesia. The MTR deliberated on the extent of achievements of SOMY in implementing the 45 programmes under the ASEAN Work Plan on Youth 2016-2020.

The MTR stocktaking exercise incuded activities undertaken by and in collaboration with the Plus Three Countries through both +1 and +3 mechanisms. These activities are also deemed relevant to the implementation of ASEAN Plus Three Cooperation Plans 2007-2017 and 2018-2022.

Guided by the recommendations of the MTR, SOMY continued to address the remaining programmes under the Work Plan throughout 2019-2020, including through collaboration with the Plus Three Countries, both through +1 and +3 mechanisms.

As appears in *Figure 1*, the completion rate of ASEAN Work Plan on Youth 2016-2020 is at 73% (33 out of 45). This figure excludes programmes that have been carried over to the 2021-2025 work plan.

Programmes that have been carried over to the ASEAN Work Plan on Youth 2021-2025 and ASEAN Plus Three Work Plan on Youth 2021-2025 are considered implemented, given the preparations initiated by the lead countries/coordinator in October-November 2020. In this regard, an implementation rate (97%/44 out of 45) is also provided to reflect the number of programmes that have been addressed by the SOMY.

**COMPLETION OF ASEAN WORK PLAN ON YOUTH 2016-2020** PROGRAMME IMPLEMENTATION (73% completed - 97% addressed) Completion 73% 24% Rate 0% 20% 40% 60% 80% 100% 120% Completion Rate ■ Completed 73% ■ Carried Over 24% ■ Withdrawn 2% ■ Completed Carried Over Withdrawn

Figure 1. Programme Implementation Status

Throughout 2016-2020, based on the stocktaking exercise with the SOMY, overall, there are **114 activities** considered contributing to the programmes under the Work Plan, implemented by ASEAN Member States, ASEAN Secretariat, Dialogue Partners, and ASEAN Entities/Partner Organisations. The distribution of activities among the 5 Sub Goals is reflected in *Figure 2*.

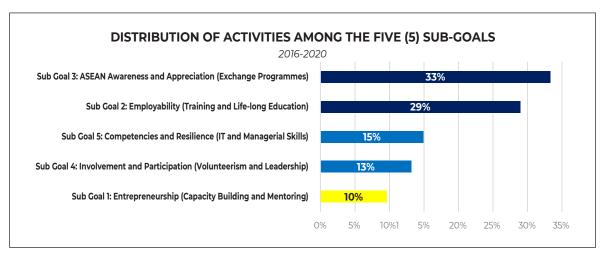


Figure 2. Distribution of activities under the Sub Goals of the ASEAN Work Plan on Youth 2016-2020

Among the 16 programmes, only one (1) programme under the Work Plan has not been addressed by any activities, which is *Priority Area 5.3: Support better strategies and programmes to ensure and protect youth rights through social protection mechanism across ASEAN and beyond.* Activities under this priority area have been translated into new programmes under the ASEAN Work Plan on Youth 2021-2025, under *Priority Area 2: Health and Well-being* and *Priority Area 4: Participation and Engagement.* 

As regards **withdrawn** programme, i.e. *Development of innovative computer video games to promote ASEAN to young generation* – during consultation on the development of ASEAN Work Plan on Youth 2021-2025, the modified activity on raising ASEAN awareness

through gamification was omitted from Priority Area 5 due to the absence of modalities for effective implementation.

Details on the programmes under each Priority Area are reflected in the Table below.

Sub Goal (5)	Priority Areas (16)					
1	2					
Sub Goal 1: Sustain the focus on youth entrepreneurship through structured capacity building and mentoring programmes All 3 priority areas under this Sub-	PRIORITY AREA 1.1: Promotion of economic self- reliance and self-employment of the youth in order to enhance their capability and esteem to move for sufficiency within the labor market (Indonesia as the lead country for this priority area)					
Goal have been addressed	<b>PRIORITY AREA 1.2:</b> Establishment of ASEAN youth entrepreneurs network and collaboration among businesses and youth sector organisations					
	<b>PRIORITY AREA 1.3:</b> Skills enhancement for youths in promising sectors					
Sub Goal 2: Enhance youth employability through skills training and life-long education All 3 priority areas under this Sub-	PRIORITY AREA 2.1: Development and implementation of strategies that provide youth of the region, regardless of their background, real and equal opportunities through trainings					
Goal have been addressed	PRIORITY AREA 2.2: Support the development of ASEAN Youth Development Index (YDI)					
	PRIORITY AREA 2.3: Promotion of social entrepreneurship as a tool for young people to create decent employment for other young people in the ASEAN region and beyond					
Sub Goal 3: Enhance awareness and appreciation of an ASEAN Community through mutually beneficial peopleto people exchange programme	PRIORITY AREA 3.1: Enhanced ASEAN awareness through exchange programmes for ASEAN youth to learn and understand each other's cultures in the spirit of unity in diversity					
All 3 priority areas under this Sub- Goal have been addressed	<b>PRIORITY AREA 3.2:</b> Provide Information and technology (IT) to promote ASEAN Community to young people					
	<b>PRIORITY AREA 3.3:</b> Promote understanding of different cultures for foundation of lasting peace					
Sub Goal 4: Strengthen youth involvement and participation in building an ASEAN Community through volunteerism opportunities and leadership programmes	PRIORITY AREA 4.1: Promotion of youth volunteerism by enhancing cross-cultural understanding and developing a sense of regional identity, whilst enabling youth to contribute to the social, economic, and environmental development of ASEAN Community					
All 3 priority areas under this Sub- Goal have been addressed	<b>PRIORITY AREA 4.2:</b> Promotion of youth leadership as important part of the youth development process in ASEAN region					
	<b>PRIORITY AREA 4.3:</b> Recognition of contribution of young people and youth serving organisations (YSO) in ASEAN region					

Sub Goal (5)	Priority Areas (16)			
1	2			
Sub Goal 5: Increase youth competencies and resilience with advanced technological and managerial skills 3 out of 4 priority areas have been addressed	<b>PRIORITY AREA 5.1:</b> Efforts to increase youth participation in disaster risks reduction in ASEAN			
	<b>PRIORITY AREA 5.2:</b> Collaboration between youth sector and other relevant sectors to strengthen resilient health systems			
	<b>PRIORITY AREA 5.3:</b> Support better strategies and programmes to ensure and protect youth rights through social protection mechanism across ASEAN and beyond			
	PRIORITY AREA 5.4: Collaboration between youth sector and other relevant sectors to promote sustainable development among ASEAN youth			

#### **ANNEX 3**

## ASEAN DECLARATION ON THE ADOPTION OF THE ASEAN YOUTH DEVELOPMENT INDEX

**WE**, the Heads of States or Governments representing the Association of Southeast Asian Nations (ASEAN), namely Brunei Darussalam, the Kingdom of Cambodia, the Republic of Indonesia, the Lao People's Democratic Republic (Lao PDR), Malaysia, the Republic of the Union of Myanmar, the Republic of the Philippines, the Republic of Singapore, the Kingdom of Thailand, and the Socialist Republic of Viet Nam, on the occasion of the 31st ASEAN Summit: in Manila, the Philippines;

**REAFFIRMING** the mandate of ASEAN Member States (AMS) since 2009 and the intention of the ASEAN Socio-Cultural Community (ASCC) Blueprint 2025 aimed at evaluating the outcomes and effectiveness of youth development programmes and policies in ASEAN;

**REITERATING** the continuing discussion of ASEAN Youth Development Index (ASEAN YDI) and with the persistence of the AMS through the ASEAN Senior Officials Meeting on Youth (SOMY), this initiative has become a major activity in the ASEAN Work Plan on Youth 2016-2020, which the ASEAN Ministerial Meeting on Youth agreed to pursue;

**ACKNOWLEDGING** that since the establishment of ASEAN, various efforts and initiatives fostering progress have already been at the centerpiece of its thrusts for development;

**RECOGNIZING** the important role of the youth in ASEAN and in consideration of the various thrusts and initiatives of ASEAN Member States (AMS);

**NOTING** that the youth's age range is a critical time for them to realize their capabilities through gainful and rewarding employment, education opportunities, health and wellbeing, and participation and engagement;

**REALIZING** the need to measure youth development in ASEAN as concrete basis in formulating youth policies and programmes through the creation of ASEAN YDI that defines the overall landscape of youth development and emphasizing the need for the collection of youth related data;

**REALIZING** further that the development of an ASEAN YDI has significant contribution to the need of ASEAN in profiling its youth and to determine areas that need greater attention and further investment;

**COMMENDING** the Task Force for the Development of ASEAN Youth Development Index under the leadership of the ASEAN Ministerial Meeting on Youth (AMMY), and in consultation with concerned ASEAN Sectoral Bodies, and other relevant stakeholders;

#### DO HEREBY:

1. Adopt the ASEAN Youth DevelopmentIndex;

- 2. Affirm our commitment to sustain the initiatives on the ASEAN YDI through collection and management of youth data to be endorsed by the ASEAN Youth Development Index TaskForce;
- 3. Pursue and provide all necessary support and assistance to realize the goals and objectives of the ASEAN Youth Development Index consistent with ASEAN Member States' respective national interests;
- 4. Promote the use of ASEAN YDI in the formulation of responsive and relevant policies and programmes that will address youth issues and concerns in our respective countries;
- 5. Encourage the provision of resources for the continuous expansion of opportunities for the youth informed by the results of implementation of the ASEANYDI;

**WE TASK** the ASEAN Ministerial Meeting on Youth (AMMY), with the support of the ASEAN Senior Officials Meeting on Youth (SOMY), and other relevant ASEAN Sectoral Ministerial Bodies to take necessary efforts to implement the ASEAN Youth Development Index, including mobilizing appropriate resources.

**ADOPTED** in Manila, the Philippines, on this Thirteenth Day of November in the year Two Thousand and Seventeen, in a single original copy, in the English language.

#### **ANNEX 4**

## ASEAN DECLARATION ON THE ADOPTION OF THE ASEAN YOUTH IN CLIMATE ACTION AND DISASTER RESILIENCE DAY

**WE,** the Heads of States/Governments of the Member States of the Association of Southeast Asian Nations (hereinafter referred to as "ASEAN") namely Brunei Darussalam, the Kingdom of Cambodia, the Republic of Indonesia, the Lao People's Democratic Republic (Lao PDR), Malaysia, the Republic of the Union of Myanmar, the Republic of the Philippines, the Republic of Singapore, the Kingdom of Thailand, and the Socialist Republic of Viet Nam, met at the 33<sup>rd</sup> ASEAN Summit in Singapore City, Singapore on 13 November 2018;

**RECALLING** previous ASEAN Joint Statements on Climate Change and ASEAN Leaders Statements on Climate Change to the Conferences of the Parties to the United Nations Framework Convention on Climate Change (UNFCCC);

**RECALLING** the commitments of the ASEAN Agreement on Disaster Management and Emergency Response (AADMER) that in addressing disaster risks, shall involve, as appropriate, all stakeholders including local communities, non-governmental organisations and private enterprises, utilizing, among others, community-based disaster preparedness and early response approaches.

**REAFFIRMING** the mandate of ASEAN Member States (AMS) and the vision of the ASEAN Socio-Cultural Community (ASCC) Blueprint 2025 of a disaster resilient ASEAN that is able to anticipate, respond, cope, adapt, and build back better, smarter and faster strategic measures, and a climate adaptive ASEAN;

**NOTING** that changing climatic conditions resulted in the rising of sea level, extreme weather events, climate-driven migration, changed river-flow, and climate-related food security risks;

**NOTING FURTHER** that climate change and disasters are serious and urgent concerns in Southeast Asia, being the most disaster-prone region in the world, because of its geography, location, and poverty situation, which may greatly affect its Member States estimated at 600 million population;

**UNDERSCORING** that the ASEAN has continuously helped in promoting cooperation and integration of climate policy among its Member States, and has repeatedly identified climate change as a priority issue through various statements such as the Statement on Joint Response to Climate Change (2010), ASEAN Action Plan on Joint Response to Climate Change (2012), and the Annual Joint Statements on Climate Change to the Conference of the Parties to the United Nations Framework Convention on Climate Change (UNFCC);

**REALIZING** that the youth is an important sector as it comprises a third of the ASEAN's total population, and whose talents and skills may be utilized for climate change adaptation and mitigation, and disaster resilience activities;

**ACKNOWLEDGING** the output of the 10<sup>th</sup> ASEAN Ministerial Meeting on Youth (AMMY) 2017, encouraging the ASEAN youth to play a more active role to promote greater inclusiveness and tolerance towards achieving a peaceful, resilient, societies and for the well-being of ASEAN citizens, as well as the youth;

**RECOGNIZING** that ASEAN Senior Officials on Youth, namely, Malaysia, the Republic of the Philippines, the Republic of Singapore, the Kingdom of Thailand, and the Socialist Republic of Viet Nam met for the #NowASEAN Conference 2017, and proposed to celebrate the ASEAN Youth in Climate Action and Disaster Resilience Day on November 25 of every year;

**UNDERSCORING** that the celebration shall promote awareness among the youth, and strengthen their responsible participation and significant representation in addressing climate change and disaster risks;

#### DO HEREBY:

- 1. Declare November 25 of every year as the ASEAN Youth in Climate Action and Disaster Resilience Day;
- 2. Affirm our commitment to encourage each ASEAN Member State to conduct activities and to provide a platform for participation and further local and regional collaboration among the ASEAN youth towards climate change consciousness and initiatives;
- 3. Pursue education and capacity development and strengthen youth participation in climate change adaptation and mitigation, and disaster risk reduction;
- 4. Commit to uniting and empowering young people and communities in climate action and disaster resilience by engaging advocates, and establishing partnerships at all levels through relevant and appropriate strategies consistent with ASEAN Member States' respective national interests;

**WE TASK** the ASEAN Ministerial Meeting on Youth (AMMY), with the support of the ASEAN Senior Officials' Meeting on Youth (SOMY), and other relevant ASEAN Sectoral Ministerial Bodies to endeavor to faithfully commemorate young peoples' meaningful climate action in realizing this Declaration.

**ADOPTED** in Singapore, on this Thirteenth Day of November in the Year Two Thousand and Eighteen in a single original copy, in the English language.

# ANNEX 5 OUTCOME-LEVEL M&E COMPONENTS: KPIS, DEFINITIONS AND TARGETS

Immediate Outcome/ Indicators (n=22)	Reference/ Possible Source	Definition	Expected Change									
1	3	7	8									
1. Strengthened youth part	Strengthened youth participation in human resource development											
1.1.(a) Youth Education attainment rate by levels of education (20-35 years old)	UNESCO Institute for Statistics (UIS): Global Education Monitoring (GEM) Report (2018)	Number of persons among a specific age group by the highest level of education attained, expressed as a percentage of the total population in that age group (GEM)	Increase									
1.1.(b) Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex (SDG 4.3.1)	UNESCO	The percentage of youth and adults in a given age range (e.g. 15-24 years, 25-64 years, etc.) participating in formal or non-formal education or training in a given time period (e.g. last 12 months)	Increase									
1.2. Substantive participation of youth in ASEAN HRD Roadmap development and implementation in ASEAN	Qualitative research study at ASEAN Level	TBD	Not Applicable (Qualitative)									
1.3. Number of AMS with platforms for youth engagement on HRD National Strategies and Plan of Actions	Consultation with AMS (National)	TBD	Increase (Accompanied by qualitative information)									
2. ASEAN youth are health solutions for issues affect		access health programmes/ services ar I well-being	nd to identify									
Health Literacy and Wellbeing 2.1.(a) Alcohol-attributable years of life lost (YLL) score (available youth age range)	WHO	A score from 1 to 5 was calculated, based on the percent of YLL that can be attributable to alcohol, where 1 was the lowest percentage and 5 was the highest percentage. (WHO)	No increase									
2.1.(b) Prevalence of cigarette smoking among adolescents and young adults (available youth age range)	WHO	Prevalence of current daily tobacco smoking among adults aged 15 years and older	No increase									
2.1.(c) Prevalence of obesity and overweight among adolescents and young adults (available youth age range)	Consultation with AMS (National)		No increase									

Immediate Outcome/ Indicators (n=22)	Reference/ Possible Source	Definition	Expected Change
1	3	7	8
Proxy indicators of access to healthcare: 2.2.(a) Proportion of women aged 15–49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care (SDG 5.6.1)	UNFPA	Plan International: whether or not young people aged 13 –24 feel able to make decisions and take actions related to their sexual and reproductive health well-being and needs. "Feeling able" means feeling confident, comfortable and capable – this is designed to give an indication of young people's sense of agency.  Numerator: the # of CAY who answer yes to all three questions¹ Denominator: all persons surveyed.	Increase
2.2.(b) Proportion of youth (by gender/age) who experience that health services (including sexual reproductive health services) are accessible and youth- friendly	UNICEF ASEANStats	Plan International: The extent adolescents and youth perceive services to be adolescent and gender responsive. Young people do not necessarily need to have used the service in order to form an impression related to whether services meet their needs and rights. Young people might be influenced by communications from the health facility, schools, and by "word of mouth" etc. <sup>2</sup>	Increase
2.3. Agreed indicators under IYRES' Study on ASEAN Youth Mental Health	IYRES' Study on ASEAN Youth Mental Health		Baseline Study
3. ASEAN youth are provide and entrepreneurship	d with inclusive acc	ess to information and opportunities f	or employment
3.1. Existence of a developed and operationalised national strategy for youth employment, as a distinct strategy or as part of a national employment strategy (SDG indicator 8.b.1)	ILO	<ul> <li>ILO:</li> <li>A "developed national strategy"  – an officially adopted document that articulates a set of measures and provisions aimed at promoting youth employment within a defined timeframe. It explicitly mentions youth as a target. It may exist on its own or as part of a wider employment or development strategy.</li> <li>An "operationalized strategy"  – this means there is evidence (government statement, official technical/financial progress report, or other official documents) of implementation of some or all the measures and provisions in the strategy; for example, fiscal incentives are in place for the promotion of employment in specific sectors, or, an active labour market programme for young people is in operation. (Source: link)</li> </ul>	All AMS

Immediate Outcome/ Indicators (n=22)	Reference/ Possible Source	Definition	Expected Change
1	3	7	8
3.2.(a) Labour force participation rate by gender	ILO and/or World Development Indicators (as used by the ACCSME)	Proportion of a country's youth population, ages between 15 and 24, that is economically active: i.e. all people who supply labour for the production of goods and services during a specified period. (Strategic Goal E. Promote entrepreneurship and human capital development of the Strategic Action Plan for SME Development 2016 – 2025)	Increase
3.2.(b) Youth unemployment rate disaggregated by sex	ILO	the number of unemployed persons as a percentage of the total number of persons in the labour force. The labour force (formerly known as the economically active population) is the sum of the number of persons employed and the number of persons unemployed. In the case of youth unemployment as a proportion of the young population, the population for that age group replaces the labour force as the denominator (ILO)	Decrease
3.3. Average earnings by formal/informal employment by sex (ASEANstats)	ASEANstats	Currently available data is for formal/informal employment among working age, but not disaggregated by age group.	Increase
<ul> <li>UNV Measurement Too for-the-2030-agenda-to</li> </ul>	lbox: https://knowledolbox-of-principles-to	tury skills and contribute to communit lge.unv.org/evidence-library/measuring-vols-and-practices ilostat.ilo.org/topics/volunteer-work/	
4.1.(a) Existence of national policies and support for youth volunteerism <sup>1</sup>	Consultation with AMS (National)	Note: An agreed definition on volunteerism (e.g. short-term/ educational/ volunteer work) is required	All AMS
4.1.(b) Youth leadership in volunteering activities	UNV (Technical support - through survey/ research at ASEAN level)	Note: An agreed definition on volunteerism (e.g. short-term/educational/volunteer work) is required	Increase

The 19th International Conference of Labour Statisticians provided guidance on how to include and add on a module on volunteer work for the national labour force survey, to be considered for inclusion by the <u>national statistical offices</u>: <a href="https://www.ilo.org/global/statistics-and-databases/publications/WCMS\_789950/lang--en/index.htm">https://www.ilo.org/global/statistics-and-databases/publications/WCMS\_789950/lang--en/index.htm</a>

Immediate Outcome/ Indicators (n=22)	Reference/ Possible Source	Definition	Expected Change
1	3	7	8
4.1.(c) Youth participation in volunteering activities Alternate: Number of young people reporting improved skills (which skills) through volunteering (sample size is important) (UNV)	UNV (Technical support - through survey/ research at ASEAN level)	Note: An agreed definition on volunteerism (e.g. short-term/educational/volunteer work) is required	Increase
4.2. Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill (SDG indicator 4.4.1)	ASEANstats	Percentage of youth (aged 15-24 years) and adults (aged 15 years and above) that have undertaken certain computer-related activities in a given time period (e.g. last three months). (Copy and paste skills) (SDGs)	Increase
4.3.(a) Increased number of ASEAN outcome documents, programmes and activities under the ASEAN youth sector, developed with engagement of youth (Adapted from the ASEAN Results Framework)	ASEAN Secretariat	Will be based on the ASEAN Results Framework	Increase
4.3.(b) Number of countries engaging children, adolescents, and young people in action and advocacy to address climate change, sustainable energy use and/or environmental degradation	Consultation with AMS (National)		
5. ASEAN youth are enabled greater understanding of		identity, develop deeper awareness o ues	f ASEAN and
5.1. Indices under ASEAN YDI Phase II: • Awareness Index • Values Index • Identity Index	ASEAN (SOMY and SOMRI-Poll on ASEAN Awareness)	Reference: Understanding how young people see ASEAN: Awareness, Values and Identity Full Publication	

Immediate Outcome/ Indicators (n=22)	Reference/ Possible Source	Definition	Expected Change
1	3	7	8
5.2. Involvement of youth in ASEAN regional initiatives that promotes awareness and shared values (by number of youth participants and youth organisations):	ASEAN		
Cross-Pillar Initiatives  Culture of Prevention (CoP) Fostering Greater Understanding, Tolerance and a Sense of Regional Agendas (GUTRA) Narrative of ASEAN Identity			
Activities by ASEAN Entities  ASEAN Foundation projects AUN programmes AHA centre programme ASEAN Centre for Biodiversity ASEAN-IPR			

# ANNEX 6 ALIGNMENT OF THE ASEAN WORK PLAN ON YOUTH 2021-2025 WITH THE STRATEGIC MEASURES AND OUTCOME STATEMENTS OF THE ASEAN SOCIO-CULTURAL COMMUNITY BLUEPRINT 2025

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
A.1. Engaged Stakeholders in ASEAN processes         • A.1.i. Institutionalise ASEAN policies on relevant stakeholders' consultations and engagement in the work of ASEAN Organs and Bodies including policy making initiatives, integration of impact assessment into policy development, programme development, implementation and monitoring, among others	Programme 1.1: Engaging national youth councils and youth organisations in reviewing policies and programmes on human resources development  Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities	Not Available (NA)	NA
A.1.ii. Promote partnership frameworks and guidelines in engaging the stakeholders for the effective implementation of ASEAN initiatives and promotion of public awareness of ASCC programmes and accomplishments.	Programme 1.1: Engaging national youth councils and youth organisations in reviewing policies and programmes on human resources development  Programme 1.2: Developing youth's capacity to promote inclusive, safe and innovation-friendly education systems, as well as life-long learning systems		
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues  Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
A.2. Empowered People and Strengthened Institutions     A.2.i. Increase competencies and resilience of relevant stakeholders with advanced technological and managerial skills so as to improve institutional capacity to address current challenges and emerging trends, such as disasters, pandemics and climate change;	Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues	Strengthened ASEAN and AMS institutions, cooperating on ASEAN Community (SOMY as Lead Sectoral Body alongside ACCSM	Increased institutional capacity through policies and measures/ initiatives among ASEAN Member States that raise awareness on ASEAN community
A.2.vi. Promote ASEAN awareness among government officials, students, children, youths and all stakeholders as part of building ASEAN identity	Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN	and SOCA)	building and public engagement
	Programme 5.2: Fostering ASEAN awareness, values and identity through students/youth exchange, mainstream media, leadership programmes, including through collaboration with youth from ASEAN Dialogue Partners		
B.1. Reducing Barriers  B.1.i. Reduce inequality and promote equitable access to social protection and enjoyment of human rights by all and participation in societies, such as developing and implementing frameworks, guidelines and mechanisms for elimination of all forms of discrimination, violence, exploitation, abuse and neglect;	Programme 1.2:  Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems  Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future	Strengthened capacity for reducing barriers and mainstreamed inclusiveness for women, children, youth, the elderly, persons with	Number of ASEAN Member States with institutionalised Social Protection Strategy (SPS) as endorsed by the Asian Development Bank (ADB)
	labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)  Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills	disabilities, migrant workers and vulnerable and marginalised group (SOMY as Cooperating	
	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)	Sectoral Body)	

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
		Increased proportion of the identified target groups in ASEAN Member States to respective total population who are receiving social protection benefits, aimed to reduce barriers to an inclusive society. (SOMY as Cooperating Sectoral Body)	
B.2. Equitable Access for All  B.2.i. Enhance regional platforms to promote equitable opportunities, participation and effective engagement of women, children, youths, the elderly/older persons, persons with disabilities, people living in remote and border areas, and vulnerable groups in the development and implementation of ASEAN policies and programmes;	Programme 1.1: Engaging national youth councils and youth organisations in reviewing policies and programmes on human resources development	Equitable community access to basic services [and information through strengthened mechanisms] (SOMY as Cooperating Sectoral Body)	Increased access to basic services as demonstrated by: Average years of total schooling among: (i) aged 15-24 and (ii) aged 25 and above
	Programme 1.2:  Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems		
	Programme 2.1: Empowering youth to develop knowledge and promote physical and mental health and wellbeing, and to identify solutions on health and wellbeing-related issues		
	Programme 2.2: Enhancing inter-regional knowledge sharing and youth empowerment programmes to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
	Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)		
	Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills		
	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)		
	Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects		
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		
	Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities		
<ul> <li>B.2.v. Support ASEAN Member States' initiatives in strengthening national gender and age- disaggregated databases and analyses, including on poverty and equity, and establish a reliable regional database for key sectors to support ASEAN policies and programmes;</li> </ul>	Programme 2.1: Empowering youth to develop knowledge and promote physical and mental health and wellbeing, and to identify solutions on health and wellbeing-related issues		
	Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
B.2.vi. Promote human capital development, economic self-reliance and sustainable livelihood, especially among the poor, through access to education, employment opportunities,	Programme 1.1: Engaging national youth councils and youth organisations in reviewing policies and programmes on human resources development		
entrepreneurship and microfinance	Programme 1.2: Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems		
	Programme 1.3: Fostering 21st century skills and digital skills among the youth		
	Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)		
	Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills		
	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth- related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)		
B.2.vii. Promote continuous efforts toward multi- dimensional poverty eradication through multi- sectoral, multi-stakeholder and community-based approaches;	Programme 2.1: Empowering youth to develop knowledge and promote physical and mental health and wellbeing, and to identify solutions on health and wellbeing-related issues		
	Programme 2.2: Enhancing inter-regional knowledge sharing and youth empowerment programmes to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY			Indicators of the ASCC Results Framework <i>Relevant</i> to <i>SOMY</i>
	Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects		
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		
	Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN		
<ul> <li>B.2.viii. Build an enabling environment to provide the unemployed, poor and other marginalised groups equitable access to resources, opportunities, and safeguard measures to prevent them from falling</li> </ul>	Programme 1.2:  Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems		
under the negative influence of violent extremism and threats	Programme 1.3: Fostering 21st century skills and digital skills among the youth		
	Programme 5.3.  Building the foundations of peace among ASEAN youth in the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN POA PCRVE)		
B.2.ix. Ensure inclusive, participatory and representative decision making at all levels with special attention to the needs of those in disadvantaged situations, including ethnic minority	Programme 1.1: Engaging national youth councils and youth organisations in reviewing policies and programmes on human resources development		
groups, children, youths, women, persons with disabilities, and the elderly/older persons	Programme 1.2:  Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems		
	Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
B.3. Promotion and Protection of Human Rights  B.3.v. Enhance the effective implementation of relevant ASEAN declarations and instruments related to human rights	Programme 1.2:  Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems  Programme 2.1:  Empowering youth to develop knowledge and promote physical and mental health and wellbeing, and to identify solutions on health and wellbeing-related issues  Programme 2.2:  Enhancing inter-regional knowledge sharing and youth empowerment programmes to address the impacts of health emergencies (i.e.  COVID19) on the mental health of young people	Mainstreamed human rights in policies, strategies, and programmes for women, children, youth, the elderly/ older persons, persons with disabilities, migrant workers, and vulnerable and marginalised groups (SOMY as Cooperating Sectoral Body)	Increased regional policies, strategies and programmes mainstreaming the promotion and protection of human rights for the identified target groups in AMS, as demonstrated by: Proportion of target groups receiving social protection benefits
	Programme 3.1: Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)  Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills	Body	
	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)  Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025		Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY	
	Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities			
	Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN			
C.1. Conservation and Sustainable Management of Biodiversity and Natural Resources  C.1.vii. Promote cooperation on environmental management towards sustainable use of ecosystems and natural resources through environmental education, community engagement and public outreach	Programme 3.3:  Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)  Programme 4.1:  Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects	Strengthened enabling environment to secure sustainable benefits from environmental and natural resources (SOMY as Cooperating Sectoral Body)	Increased number of regional initiatives regarding conservation and sustainable use of biodiversity and natural resources in AMS.	
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues	Body		
	Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities			

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to <i>SOMY</i>
C.2. Environmentally Sustainable Cities  C.2. iv. Promote cities that are child-, youths-, the elderly/older persons-, and persons with disabilities-friendly through enhanced coordination with relevant sectors to provide sustainable and accessible infrastructure systems;	Programme 1.2:  Developing youth's capacity to promote inclusive, safe and innovation- friendly education systems, as well as life-long learning systems	Enhanced environmentally sustainable initiatives that include participative planning and management of natural resources (land, water and air) in AMS cities for improved quality of life in ASEAN (SOMY	Increased number of regional initiatives to promote and achieve environmentally
	Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects		sustainable cities in AMS.
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		
C.2.v. Strengthen positive economic, social and environmental linkages among urban, peri-urban and rural areas.	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)	as Cooperating Sectoral Body)	
	Programme 4.1: Fostering 21 <sup>st</sup> Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects		
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
D.1. A Disaster Resilient ASEAN that is able to Anticipate, Respond, Cope, Adapt, and Build Back Better, Smarter, and Faster  • D.1.vii. Enhance capacity, technology and community resilience to the impact of unexploded ordnance on the livelihood of people, especially the vulnerable groups in rural areas	Programme 2.2: Enhancing inter-regional knowledge sharing and youth empowerment programmes to address the impacts of health emergencies (i.e. COVID19) on the mental health of young people Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs) Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues	Strengthened policy management, coherence and capacity towards building a disaster resilient ASEAN that is able to anticipate, respond, cope, adapt and build back better, smarter and faster (SOMY as Cooperating Sectoral Body)  Reduced disaster risk through increased implementation of regional and international agreements enabling: enhanced understanding of disaster risk; strengthening of disaster risk governance; increased investment for resilience; and enhanced planning for disaster preparedness (SOMY as Cooperating Sectoral Body)	Regional and national action plans designed to increase capacity and promote implementation aligned with the ASEAN Risk and Vulnerability Guidelines (RVA).  Increased number of resolutions as a result of cross-sectoral consultations to synergise Disaster Risk Reduction (DRR) and Humanitarian Assistance and Disaster Relief (HADR) in AMS, aligned with the ASEAN Agreement on Disaster Management and Emergency Response (AADMER).

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
<ul> <li>D.4.Strengthened Social Protection for Women, Children, Youths, the Elderly/Older Persons, Persons with Disabilities, Ethnic Minority Groups, Migrant Workers, Vulnerable and Marginalised Groups, and People Living in at-risk Areas, including People Living in remote and Border Areas and Climate Sensitive Areas, to reduce Vulnerabilities in Times of Climate Changerelated Crises, Disasters and other Environmental Changes</li> <li>D.4.ii. Establish platforms to empower people living in at-risk areas to become resilient by reducing their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters</li> </ul>	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)  Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects	Strengthened social protection for women, children, youths the elderly, persons with disabilities, migrant workers and marginalized groups to reduce vulnerabilities in times of climate change related crises, disasters and other environmental changes (SOMY as Cooperating Sectoral Body)	Increased number/ percentage of Member States implementing adaptive Social Protection to reduce vulnerabilities in times of climate change related crises, disasters and other environmental changes
D.6. Endeavour towards a "Drug-Free" ASEAN  D.6.ii. Enhance community awareness and social responsibility on the ill-effects of dangerous drugs through community engagement, advocacy and other relevant activities.	Programme 2.1: Empowering youth to develop knowledge and promote physical and mental health and wellbeing, and to identify solutions on health and wellbeing-related issues  Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN  Programme 5.2: Fostering ASEAN awareness, values and identity through students/youth exchange, mainstream media, leadership programmes, including through collaboration with youth from ASEAN Dialogue Partners	Enhanced drug abuse awareness raising and mental health and rehabilitation initiatives implemented across the AMS towards a drug-free ASEAN (SOMY as Cooperating Sectoral Body)	Increased number of jointly coordinated cross-pillar dialogues/ fora on drug use and rehabilitation in ASEAN Member States

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025  Relevant to SOMY  Programmes of the ASEAN Work Plan on Youth 2021-20		Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to <i>SOMY</i>	
	Programme 5.3: Building the foundations of peace among ASEAN youth in the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN POA PCRVE)			
E.1. Towards an Open and Adaptive ASEAN  • E.1.i. Encourage freedom of universal access to information and communication technology in accordance with national legislations;	Programme 2.1: Empowering youth to develop knowledge and promote physical and mental health and wellbeing, and to identify solutions on health and wellbeing-related issues  Programme 3.1: Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)  Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills	Strengthened open communication and access to information among all ASEAN entities across the pillars and dialogue partners to support cooperation and integration (SOMY as Lead Sectoral Body with SOMRI)	Increased number of online platforms to promote ASEAN Community to ASEAN youth [KPI of the ASEAN Work Plan on Youth 2016-2020]  Digital natives - Percentage of people 15-24 year old* with five or more years of online experience [KPI of the YDI]	
E.1.ii. Promote a culture of tolerance, understanding and mutual respect for religions and interfaith dialogue;	Programme 5.2: Fostering ASEAN awareness, values and identity through students/youth exchange, mainstream media, leadership programmes, including through collaboration with youth from ASEAN Dialogue Partners  Programme 5.3: Building the foundations of peace among ASEAN youth in the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN POA PCRVE)	NA	NA	

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
E.I.v. Promote greater people-to-people interaction and mobility within and outside ASEAN;	Programme 5.1: Updating the data profile of ASEAN youth for reference in programme planning and policy-making on youth development in ASEAN	NA	NA
	Programme 5.2: Fostering ASEAN awareness, values and identity through students/youth exchange, mainstream media, leadership programmes, including through collaboration with youth from ASEAN Dialogue Partners		
	Programme 5.3: Building the foundations of peace among ASEAN youth in the context of advancing the ASEAN Culture of Prevention (CoP) and supporting the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN POA PCRVE)		
E.1.ix. Encourage volunteerism among ASEAN     Member States to strengthen the ASEAN Community.	Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects	NA	NA
	Programme 4.3: Establishing an institutionalised mechanism for youth participation in the policy discourse and actual engagement in volunteering/community-level activities		
E.2. Towards a Creative, Innovative and Responsive ASEAN  • E.2.iii. Encourage regional cooperation in the areas of education, training and research, and strengthen ASEAN's role in regional and global research network by promoting initiatives and providing incentives and support for research and development, including research publications;	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues	Strengthened support for research, innovation and development towards creation of an innovative and responsive ASEAN (SOMY as Cooperating Sectoral Body)	Maintained or increased number of ASEAN- wide, collaborative R&D activities, on research, innovation and development toward creation of an innovative and responsive ASEAN

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
E.2.iv. Promote the free flow of ideas, knowledge, expertise, and skills to inject dynamism within the region;	Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)	Enhanced competitiveness of human resources through capacity building (SOMY as	Increased competitiveness as measured by the Global Competiveness Index
	Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills	Cooperating Sectoral Body)	
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		
E.3. Engender a Culture of Entrepreneurship in ASEAN  • E.3.i. Strengthen the supportive environment for socially and environmentally responsible entrepreneurship, such as mentoring, providing seed money, venture and crowd funding, and marketing support;	Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)	Improved engagement in entrepreneurship among youth, persons with disabilities, women and vulnerable and marginalized groups (SOMY as Lead Sectoral Body with	Increased access to finance, skill training, market and technology for MSMEs disaggregated by youth,
	Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills		persons with disabilities, women and vulnerable and marginalised groups As demonstrated by:
	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)	ACW)	a. Availability and implementation of legislations, policies and/or programmes for the promotion
E.3.ii. Promote and nurture creative and inclusive social entrepreneurship for youths, persons with disabilities, women and vulnerable and marginalised groups	Programme 3.1:  Promoting the creation of more opportunities for ASEAN youth to develop technical and digital skills relevant to a future labour market, including by supporting ASEAN cooperation in technical and vocational education and training (TVET)		of entrepreneurship skills for women, youth, elderly and persons with disabilities

Key Result Areas and Strategic Measures of the ASCC Blueprint 2025 Relevant to SOMY	Programmes of the ASEAN Work Plan on Youth 2021-2025	Outcome Statements of the ASCC Results Framework Relevant to SOMY	Indicators of the ASCC Results Framework <i>Relevant</i> to SOMY
	Programme 3.2: Enabling ASEAN youth to have more inclusive access to opportunities for skills development programmes, including entrepreneurial skills		b. Participation of youth and adults (including those with disabilities) in formal and non- formal education
	Programme 3.3: Empowering youth leaders and organisations to lead community projects and social enterprises that address youth-related issues in green economy, including promoting gender equality and empowerment of Persons with Disabilities (PwDs)		and training in the previous 12 months by sex c. Proportion of youth
	Programme 4.1: Fostering 21st Century Skills/soft skills among ASEAN youth through volunteerism and leadership in community projects		(aged 15- 34 years), including those with disabilities, who are not in education, employment or
	Programme 4.2: Harnessing creative and innovative solutions from ASEAN youth to address development issues		training (NEET) [KPI of YDI] d. Implementation of
			national legislation, policies and/or programmes in the AMS dedicated to supporting entrepreneurship
			among youth, persons with disabilities, women and vulnerable and marginalised groups

## **ANNEX 7**

## JOINT STATEMENT OF ASEAN YOUTH MINISTERS ON ENHANCING YOUTH COOPERATION FOR A COHESIVE AND RESPONSIVE ASEAN COMMUNITY

**WE**, the Youth Ministers of ASEAN, namely, Brunei Darussalam, the Kingdom of Cambodia, the Republic of Indonesia, the Lao People's Democratic Republic, Malaysia, the Republic of the Union of Myanmar, the Republic of the Philippines, the Republic of Singapore, the Kingdom of Thailand and the Socialist Republic of Viet Nam, gathered virtually on the 3<sup>rd</sup> November 2020 for the ASEAN Youth Leaders' Conference on the occasion of the 37<sup>th</sup> ASEAN Summit.

**Welcoming** the commitment of ASEAN Leaders in the ASEAN Declaration on Human Resources Development for the Changing World of Work, among others, to cultivate lifelong learning culture in societies and raise awareness of youth, workers and employers on the importance of investing in skills development to adapt to the changing world of work, including education and training;

**Recognising** the commitment of ASEAN Leaders to involve the youth from across the ASEAN Member States in ASEAN Community building, and the efforts ASEAN Leaders have put into the development of ASEAN youth in recent years, including the adoption of ASEAN Youth Development Index;

**Recalling** the Joint Statement of the Eleventh ASEAN Ministerial Meeting on Youth adopted in Vientiane, Lao PDR on 19 July 2019 that acknowledges the need to reorient ASEAN's Post-2020 strategies towards fostering future-ready ASEAN youth through digital skills development and the institutionalisation of youth engagement mechanisms, particularly in the region's policy discourse;

**Reiterating** the ASEAN Youth Statement 2020, with particular focus on building a strong network of youth through active and responsible participation to maximise the effectiveness of volunteerism, entrepreneurship and other activities that relate to essential skills, perspectives and values to enable them to meaningfully contribute to society;

**Cognisant** of the accelerated digital transformation created by the COVID-19 pandemic and how ASEAN youth can play an important role in our journey towards recovery and embracing the new normal together, taking into consideration also that stability of global value chains are also important facets of society in the new normal, and should be tackled by and with the ASEAN youth; and

<u>Mindful</u> of the existing development gaps and challenges faced by students, young professionals and young entrepreneurs from across ASEAN Member States, including digital divides and lack of access to funding among others as reported by the World Economic Forum 2020 ASEAN Youth Survey on COVID-19 – The True Test of ASEAN Youth's Resilience and Adaptability.

**TOGETHER, WE DECLARE OUR COMMITMENT** to enhance ASEAN Youth cooperation and to foster a future-ready ASEAN Youth generation, which are among the purposes of the ASEAN Community Vision 2025 with the three ASEAN Blueprints and the Sustainable Development Goals to ensure the realisation of a people-oriented and people-centered ASEAN where all ASEAN youths are able to reach the fullest of their potentials, through the following:

- Work hand in hand with the ASEAN Youth to overcome the difficulties and challenges
  caused by the COVID-19 pandemic, and in the meantime, unleash the opportunities
  created by the new normal so the youth may continue to contribute in developing
  each nation and ASEAN as a whole, and to continue enhancing the cooperative spirit
  in the region.
- Increase the multilateral and bilateral dialogues, meetings, forums among ASEAN
  youth agencies and organisations at all levels, in order to deepen the mutual
  understanding, build friendship bridges, and foster mutual cooperation among ASEAN
  youths.
- 3. Effectively implement the ASEAN Work Plan on Youth 2021-2025, which focuses on (1) Education, (2) Health and Well-being, (3) Employment and Opportunity, (4) Participation and Engagement, (5) ASEAN Awareness, Values and Identity; and other documents related to the ASEAN youth in order to build a community of politically cohesive, economically integrated, socially responsible, sustainability conscious and a truly people-oriented, people-centred and rules-based ASEAN.
- 4. Commit to focus on the following matters for youth development:
  - To nurture the potential of ASEAN youth through Youth Volunteerism specifically, through the ASEAN Volunteers Project and to make the ASEAN Volunteer Forum and the ASEAN Volunteer Award be a periodical event for ASEAN youth volunteers;
  - To nurture creativity and innovative mindsets among ASEAN youth through **Youth Entrepreneurship**;
  - To ensure inclusivity and sustainability in skills development among ASEAN Youth in preparation for the **Fourth Industrial Revolution (4IR)**, which will create a generation of future-ready ASEAN youth who are equipped to create opportunities for themselves and for their fellow youth; and
  - To empower ASEAN Youth with an understanding of a range of sustainable development issues, including climate change and environmental sustainability.

**WE PLEDGE** to strengthen our networks and to actively and responsibly work towards maximising the above commitments as they will significantly contribute towards the sustainable development of every ASEAN Member State and the whole ASEAN region;

**WE CONCUR** that all youth development strategies should be geared towards instilling the necessary technical and 21st century skills to meet the demands of the future of work;

**WE URGE** the ASEAN Leaders to collectively support our efforts and the work of the ASEAN Ministers on Youth for youth development;

**WE ENCOURAGE** relevant ASEAN Sectoral Bodies in the three ASEAN Pillars to promote the implementation of this Joint Statement to create a cohesive and responsive ASEAN Community; and

**WE LOOK FORWARD** to the ASEAN Youth Development Index Phase II and the ASEAN Work Plan on Youth 2021-2025 as a holistic approach to prepare ASEAN youth for the challenges brought about by the Fourth Industrial Revolution (4IR) in the post-pandemic era through transformative approaches in human resources development.

**ADOPTED** on the Fifth Day of November in the Year Two Thousand and Twenty, in a single original copy, in the English language.

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## **ANNEX 7**

# ASEAN LEADERS' STATEMENT ON THE YEAR OF ASEAN YOUTH TO STRENGTHEN THE ROLE OF YOUTH IN ASEAN COMMUNITY-BUILDING

**WE,** the Heads of States/Governments of the Member States of the Association of Southeast Asian Nations (hereinafter referred to as "ASEAN") namely, Brunei Darussalam, the Kingdom of Cambodia, the Republic of Indonesia, the Lao People's Democratic Republic (Lao PDR), Malaysia, the Republic of the Union of Myanmar, the Republic of the Philippines, the Republic of Singapore, the Kingdom of Thailand, and the Socialist Republic of Viet Nam, met at the 40<sup>th</sup> and 41<sup>st</sup> ASEAN Summits in Phnom Penh, Cambodia on 11 November 2022;

**RECALLING** the resolution of ASEAN Community Vision 2025 to consolidate our Community, building upon and deepening the integration process to realise a rules-based, people-oriented, and people- centred ASEAN Community, where our people enjoy human rights and fundamental freedoms, higher quality of life and the benefits of community building, and reinforce our sense of togetherness and common identity, guided by the purpose and principles of the ASEAN Charter;

**RECALLING** the mission of the ASEAN Socio-Cultural Community Blueprint 2025 on youth development for an inclusive community that promotes high quality of life, equitable access to opportunities for all and promotes and protects human rights of women, children, youth, the elderly/older persons, persons with disabilities, migrant workers, and vulnerable and marginalised groups;

**RECALLING** the Joint Statement of ASEAN Youth Ministers on Enhancing Youth Cooperation for a Cohesive and Responsive ASEAN Community, noted at the 37<sup>th</sup> ASEAN Summit, under which ASEAN Youth Ministers committed to enhance ASEAN Youth cooperation and to foster a future-ready ASEAN youth;

**RECOGNISING** the variety of youth-focused initiatives to embrace opportunities for and overcome challenges confronting the young people, building on our commitment in the 2017 ASEAN Declaration on the Adoption of the ASEAN Youth Development Index (YDI) to pursue and provide all necessary support and assistance to realise the goals and objectives of the ASEAN YDI consistent with ASEAN Member States' respective national interests;

**REALISING** that the region's youth, accounting for 34% of the total ASEAN's 654 million population, are our current and future leaders, workforce, and catalysts for regional socioeconomic and environmental development, including human resource development, peace, digitalisation, and entrepreneurship through conservation and promotion of local culture and identity, and are important actors in realising the ASEAN Community Vision 2025 and achieving the United Nations 2030 Sustainable Development Goals;

**COGNISANT** of the cross-cutting nature of youth development efforts in the ASEAN Work Plan on Youth 2021-2025, there is the need to pay greater attention and further investment on youth, and their engagement in preparing the region for the ever-changing world;

**COMMENDING** the convening of youth initiatives across different sectors to ensure that the youth have opportunities to meaningfully contribute to the betterment of ASEAN on various fronts;

**REAFFIRMING** that ASEAN, through the ASEAN Ministerial Meeting on Youth (AMMY), shall continue to support and promote the use of ASEAN YDI as the basis for the development of policies and programmes that seek to address various issues and concerns affecting the youth as well as to continuously expand opportunities for the youth, at least in five areas: (1) Education; (2) Health and Well-being; (3) Employment and Opportunity; (4) Participation and Engagement; and (5) ASEAN Awareness, Values and Identity;

**RECOGNISING** the important role of youth in the Plan of Action on Culture of Prevention (PoA on CoP), particularly in leading community outreach efforts to promote intercultural understanding; good governance to safeguard youth from violence and illicit drug use; healthy lifestyle and disaster risk reduction; as well as to foster digital literacy and well-being in the communities;

**ACKNOWLEDGING** the indispensable role of the youth in ASEAN Community-building, especially in the face of COVID-19 pandemic, its recovery efforts and other megatrends;

### **DO HEREBY:**

- 1. Proclaim 2022 as the Year of ASEAN Youth to create a momentum to strengthen efforts in building an inclusive, resilient, dynamic and harmonious ASEAN with the youth;
- 2. Promote and prioritise youth participation and engagement in the work of ASEAN for youth's active and important role in socio-economic development and ASEAN Community-building;
- 3. Commit to the strengthening of capacity and role of ASEAN youth in addressing contemporary and emerging challenges in the years to come, including the COVID-19 pandemic, by providing more opportunities for ASEAN youth through various approaches and platforms;
- 4. Coordinate and strengthen the existing initiatives and mechanisms, including age and sex-disaggregation of data, towards a strategic, holistic and responsive youth actions to promote ASEAN centrality, as well as ASEAN awareness, values, and identity;
- 5. Intensify interactions among ASEAN youth within and beyond the region through exchange, scholarship, internship, and fellowship programmes;
- 6. Promote the role of ASEAN youth in regional and global security, political stability, peace, creative industries and entrepreneurship, respect for cultural diversity, and sustainable socio-economic development;

7. Encourage dialogue partners, sectoral dialogue partners of ASEAN, the private sector and relevant external stakeholders to support the continuation of activities conducted throughout the 2022 Year of ASEAN Youth; and

**TASK** the AMMY, with the support of the ASEAN Senior Officials' Meeting on Youth (SOMY), and other relevant ASEAN Sectoral Ministerial Bodies to provide all the necessary support and stewardship for the implementation of this statement.

**ADOPTED** in Phnom Penh, Cambodia, on this Eleventh Day of November in the Year Two Thousand and Twenty-two in a single original copy, in the English language.

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